

# BOKY MAMIKO

SUPPORTING CHILDREN'S LEARNING IN MADAGASCAR



**Annual Report and Financial Statements  
2019**



# AT A GLANCE

**Over 700 books**  
donated since 2018

**250 students**  
attending a school  
supported by Boky Mamiko

**5 teachers**  
receive a salary  
from Boky Mamiko

**50 students**  
are taught Environmental  
Education by a Boky Mamiko  
teacher

**2 university students**  
receive a scholarship from  
Boky Mamiko to become  
qualified teachers

**3 weeks**  
of teachers training  
held in 2019

**4 volunteers x 2 months**  
volunteer teaching  
held in summer 2019

**22 energy-efficient  
cooking stoves**  
no interest loan

**175 students x 3 months**  
received a hot  
morning meal

**7'731 Swiss Francs**  
spent on projects  
in 2019

**99% of donations**  
spent on projects

## CONTENTS

President's Foreword	p. 3
Introduction	p. 5
<b>GOAL:      QUALITY EDUCATION</b>	
Books and learning materials	p. 7
Teachers' training	p. 8
Volunteer teaching summer program	p. 9
Scholarships	p. 10
<b>GOAL:      EMPLOYMENT CREATION</b>	
Teachers grades 6-8, librarian and cook	p. 11
<b>GOAL:      ENVIRONMENT PROTECTION</b>	
Environmental education program	p. 12
Energy efficient cooking stoves	p. 13
<b>GOAL:      HEALTH AND NUTRITION</b>	
Morning meals to students	p. 14
School access to clean water	p. 15
Administration costs	p. 16
Tax exemption and deductibility of donations	p. 16
Expenditures summary	p. 17
Donations	p. 18
Boky Mamiko members	p. 19
Financial Statements	p. 20

## PRESIDENT'S FOREWARD

2019 was the second year of existence of the Boky Mamiko association, since it was founded in April 2018. It was an important year for Boky Mamiko because in May 2019 our association was officially recognized by the Canton Zurich as a non-profit organization. Through this, we became eligible for tax exemption and for donations to be deductible. In these two years, we have worked hard towards **our goal of increasing the quality of education for underprivileged schools and children in rural Madagascar.**

The power of education for global peace and prosperity is indisputable. Within the 17 **United Nations Sustainable Development Goals** (SDGs) for 2030, our goal falls within the SDG 4, namely “*to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.*” We work to achieving this goal in the rural areas of **Madagascar**, one of the poorest countries in the world, where **75% of the population lives in poverty** (World Bank data for 2019). With such widespread poverty, the country’s education levels are also extremely low (see Table 1). Only **4% of the students at the end of primary education achieve at least a minimum proficiency level in reading**. This is one of the lowest rates worldwide and in Sub-Saharan Africa (see Table 2).

“**Boky Mamiko**” means “**Books, my love!**” in Malagasy. We strongly believe that books are a foundation for achieving literacy and quality education. A intense dedication to the **selection, adaptation, translation and creation of books** provided to children in Madagascar is at the heart of our work. At the same time, we recognize that illiteracy and poverty are very complex, and require a **holistic approach**. Therefore, our actions towards increasing the quality of education in rural Madagascar also include **teachers’ training, scholarships, volunteer teaching, environmental education, support to secondary education, and health-oriented actions for nutrition and school access to clean water.**

I would like to thank everyone who believes in Boky Mamiko and contributes to its cause. With your help, children we work with in Madagascar now have greater learning possibilities and can aspire to a better future. Let’s give increasingly more children this chance!



Rossana Galli, Co-founder and President

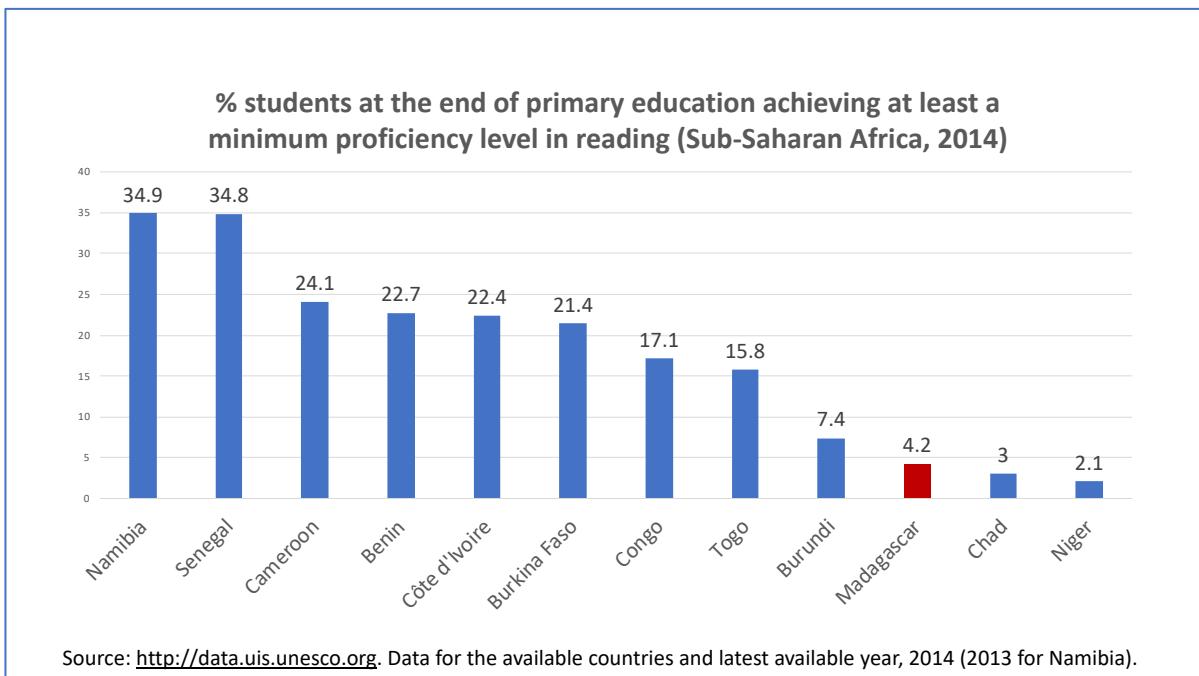


**Table 1**  
**Quality of education in Madagascar: The Challenge**

SDG 4 TARGETS		CURRENT SITUATION IN MADAGASCAR (2018)		
	<b>2030 TARGET: 12 YEARS OF EDUCATION FOR ALL</b>	<b>100%</b> ENROLMENT OF CHILDREN IN PRIMARY EDUCATION	<b>46%</b> ENROLMENT OF CHILDREN IN LOWER SECONDARY EDUCATION	<b>22%</b> ENROLMENT OF CHILDREN IN UPPER SECONDARY EDUCATION
	<b>2030 TARGET: UNIVERSAL LITERACY AND NUMERACY</b>	<b>30%</b> ADULTS ARE ILLITERATE	<b>19%</b> YOUTH (15-24 years) ARE ILLITERATE	<b>4%</b> STUDENTS WITH BASIC READING PROFICIENCY AT THE END OF PRIMARY
	<b>2030 TARGET: SUBSTANTIALLY INCREASE THE SUPPLY OF QUALIFIED TEACHERS</b>	<b>15%</b> TRAINED TEACHERS IN PRIMARY EDUCATION	<b>22%</b> TRAINED TEACHERS IN LOWER SECONDARY EDUCATION	<b>19%</b> TRAINED TEACHERS IN UPPER SECONDARY EDUCATION

Source: <http://data UIS.unesco.org>. Data refer to the latest available year (2018).

**Table 2**



## INTRODUCTION

Boky Mamiko was founded in April 2018 by a group of researchers and students of the University of Zurich, Switzerland. As expressed by Article 2 of the Statute of the Boky Mamiko Association: « *The Boky Mamiko Association aims to provide financial, material and humanitarian support for projects of all kinds which benefit the school “École Mamiko” based in Djangoa, Madagascar, as well as further support for social projects, especially with a view to supporting education, creating jobs and combating poverty in rural Madagascar, and rural African areas more generally. With this purpose, the association also promotes academic research in Madagascar.* »

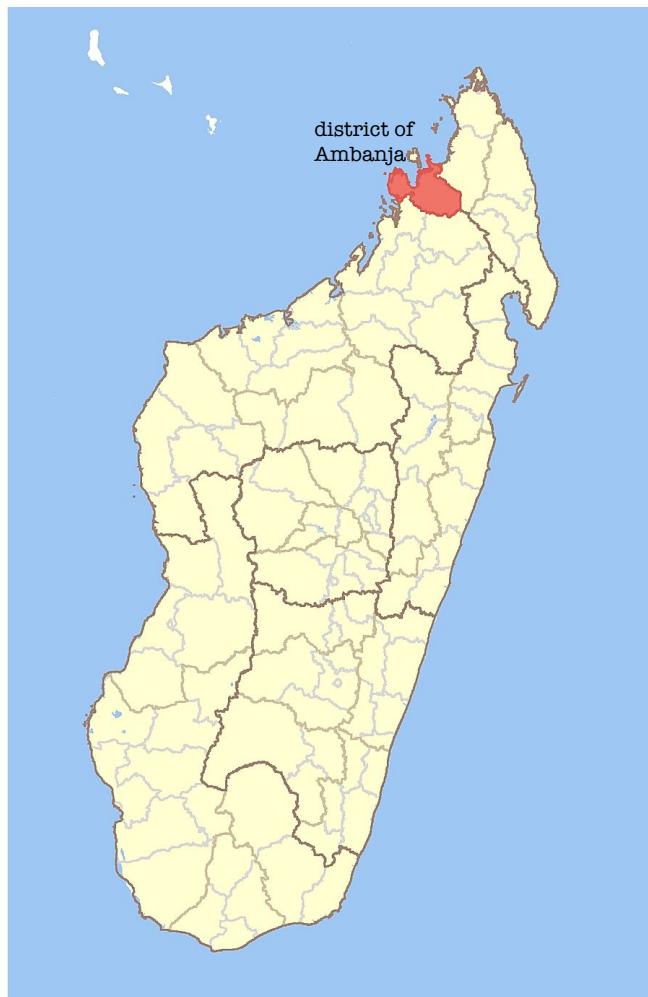
**École Mamiko** is a school located in Djangoa, in the district of Ambanja, in North West Madagascar. The school was founded in 2008 by Ms. Geneviève Soaritony. At the beginning of our collaboration in 2018, the school had about 175 students, including pre-school and primary education. The opening of the school library and of the secondary school, financed by Boky Mamiko, increased the **number of students** to **250** at the beginning of the 2019-2020 school year, in November 2019.

Precarious health conditions, low quality education, joblessness and environmental degradation are complex and interconnected factors caused by and perpetuating poverty. Acting on just one of these factors is likely to have a small impact on poverty reduction. We therefore use a holistic approach, by tackling poverty from four different angles, namely: **quality education, employment creation, environment protection and health and nutrition.**

The following sections describe for each of these four pillars what was done in 2019 and how much it costs. Overall, in 2019 Boky Mamiko spent a total of **8'277 Swiss Francs** towards its goals. To increase the quality of education at the Mamiko school, we provided the school with **books, geographical maps and school equipment**, and organized in collaboration with an academic institution of Antananarivo a two-weeks **teachers training** in Pedagogy for all the teachers of the Mamiko school. We also support the newly opened Mamiko secondary school by paying the **salaries of four secondary school teachers and the librarian**. To expand the students' awareness about the importance of protecting nature, we introduced **Environmental Education** and provided specific training and materials to the environmental education teacher. Finally, since health is a pre-condition for effective learning, we are working to construct a **water well** for the school, and we financed a **morning meal** for all the students during the lean months (January to March), when food security is an issue in rural Madagascar. Last but not least, in order to go to the root cause of the country's poor quality of education, we are paying **scholarships** for two university students, to become qualified teachers.



The Mamiko school in Djangoa, district of Ambanja, North West Madagascar



**GOAL :      QUALITY EDUCATION****ACTION :    BOOKS AND LEARNING MATERIALS**

Giving access to books and learning material to underprivileged schools and children is the cornerstone of Boky Mamiko. “Boky Mamiko” means “Books, my love!” in Malagasy.

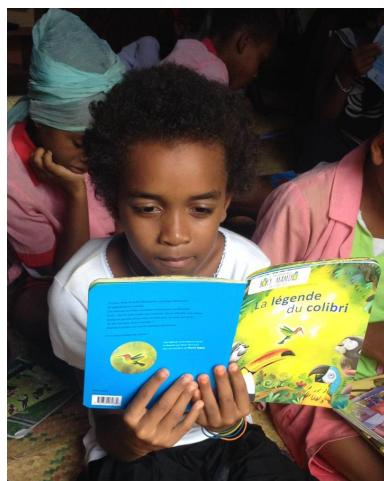
In 2018, we created the **library** for the Mamiko school with more than 600 children's books. This year we focused on buying **books for specific learning areas**. In particular, we carefully selected 26 **environmental books**, which are suitable to teach environmental education in the context of rural Madagascar. We also bought 20 textbooks and dictionaries for **French** and **English** learners, both for teachers and students. In addition, multiple copies of some of the **children's favorite stories** were bought to facilitate class reading exercises.

**Educational games** like wooden puzzles (with environmental themes) and mandalas were also provided to stimulate logic and creativity. In addition, some **school equipment** functional to learning was purchased, like a CD player to listen to the CDs included in the language textbooks. Finally, the school was provided with a set of 9 beautiful laminated geographical **maps** of Madagascar from the National Geographical Institute in Antananarivo.

On top of that, **30 books were donated** by authors and publishers of books that are especially meaningful for Malagasy children. We also created some specific teaching materials, based on the official Ministry of Education programs.

**Expenses 2019 (CHF)****Goal : Quality Education - Books and Learning materials**

Books (81 + 30 donated)		900.95
Environmental books (26)	393.66	
Language textbooks (20)	283.33	
Story books (35)	223.95	
School equipment (CD player, toner, scissors, etc)		499.74
Educational games (11)		240.35
Madagascar maps (9)		95
Others		171.03
<b>Total</b>		<b>1'907.07</b>



**GOAL :      QUALITY EDUCATION**  
**ACTION :    TEACHERS TRAINING**

In April 2019, Ms. Céline Trimaille, an experienced teacher of the Lycée Français of Zurich, spent a week at the Mamiko school to provide staff development in teaching methods. She worked with the kindergarten and early primary teachers specifically to introduce them to ways of teaching through games and interaction to stimulate **active early learning opportunities**. Ms. Trimaille hand made many educational games with simple and recycled materials, and showed the teachers through a series of hands-on workshops, how they could be used and created there as well. The director and all grade levels of teachers participated with great interest and enthusiasm.

In December 2019, Boky Mamiko organized and funded a two-weeks **pedagogy** teachers' training held by a professor of the Institute Supérieur Pédagogique d'Antananarivo. All the teachers of the Mamiko school (from kindergarten to secondary school) participated in the daily classes (morning and afternoon) with assiduity and enthusiasm.

The teachers' training in pedagogy will be completed in 2020, with another two weeks of training.

**Expenses 2019 (CHF)**  
**Goal : Quality Education – Teachers training**

*Teachers training in Djangoa in April 2019 was held voluntarily by Ms. Trimaille at her own costs*

Pedagogy teachers training in Djangoa, 9-23 December 2019	216.94
Professor's salary (12 days)	171.27
Travel expenses	45.67
<b>Total</b>	<b>216.94</b>



Ms. Trimaille and Prof. Rex training the teachers at the Mamiko school in Djangoa

**GOAL :      QUALITY EDUCATION****ACTION :    VOLUNTEER TEACHING SUMMER PROGRAM**

From July to September 2019, **four Swiss university students** (Marie Arnold, Michael Müller, Ona Pierce, and Sarah Steinegger) spent between 2 and 2.5 months each as **teaching volunteers** at the Mamiko school in Djangoa.

The teaching volunteers focused on different subjects, spanning from **French to English, Environmental Science and Geography**. They taught in primary and secondary grades, as well as collaborated with our local librarian, Storya, in various playful learning activities.

We are immensely grateful to the volunteers, who donated their time to Boky Mamiko to fundraise, prepare the teaching materials, and teach the children in Djangoa with enthusiasm and passion. A warm thank you also to Neos Airlines, which kindly donated the flight tickets to our volunteers.

**Expenses 2019 (CHF)****Goal : Quality Education – Volunteer teaching summer program**

*The volunteer teaching summer program in Djangoa in July-September 2019 was funded by Neos Airlines, who donated the flight tickets to the volunteers, and by the volunteers themselves for all the remaining travel and living expenses, here included the salary of the school cook who prepared their meals throughout their stay in Djangoa, creating another small employment opportunity in the community.*



Boky Mamiko's 2019 teaching volunteers

**GOAL :      QUALITY EDUCATION****ACTION :   SCHOLARSHIPS**

One of the root causes of persistent illiteracy and poor quality of education in Madagascar is the extremely low number of qualified teachers. UNESCO data report that trained teachers are only 15% of primary school teachers, 22% in lower secondary education, and 19% in upper secondary education (most recent available data refer to 2018). The vast majority of teachers, in fact, have not attended a formal teacher training, and often have a very limited academic preparation themselves.

As indicated by the United Nations Sustainable Development Goals (SDGs) for 2030, substantially increasing the supply of qualified teachers is crucial to the achievement of SDG4, namely inclusive and equitable quality education for all. Boky Mamiko gives top priority to the goal of increasing the supply of qualified teachers in rural Madagascar. To this aim, we are currently paying a **scholarship for two female students** (19 and 20 years old) to attend a **three-years Teacher Education academic program** at the Institut Supérieur Pédagogique d'Antananarivo (I.S.P.A.) in Antananarivo.

Both students are originally from rural North West Madagascar. Since the lack of qualified teachers is particularly acute in rural remote regions, both students have signed a letter of intention with Boky Mamiko indicating the commitment to go back to their region and work there as teachers at the end of their studies for two years. In addition, we hope that their family links will act as further incentive for them to work there as teachers long term.

**Expenses 2019 (CHF)****Goal : Quality Education - Scholarships**

Scholarships	April 2019 -August 2019	(1 student)	691.07
Scholarships	November 2019-March 2020	(2 students)	1'004.04
English Course	November 2019-April 2020	(1 student)	100.60
<b>Total</b>			<b>1'795.71</b>



Ursula and Lucia, Boky Mamiko's bursary students at ISPA in Antananarivo

**GOAL : EMPLOYMENT CREATION**  
**ACTION : TEACHERS GRADE 6-8, LIBRARIAN AND COOK**

In November 2018, the Mamiko school started a **secondary school** with the financial support of Boky Mamiko, who pays the **teachers' salaries**. In the school year 2019-2020, **40 students** were enrolled in the first three grades of the secondary school. This number is going to **increase** further as the fourth grade of secondary education will start in Autumn 2020.

The financial support of the secondary school has the primary goal of expanding the possibility for children to attend secondary education. As indicated by UNESCO data, **only 46% of children are enrolled in lower secondary education**, the remaining 54% dropping out of school after completing primary education. At the same time, by paying the salaries of four secondary school teachers, we contribute to **local employment creation** and allow four teachers and their families to have a stable income. The salary of a teacher is around 60 Swiss francs per month.

Moreover, Boky Mamiko employs a **local young woman** to work full-time as **librarian** in the Mamiko school library. In addition, another **woman** is employed to **cook** a morning meal for all the students during the three "hard months" (January to March) of the rain season.

Overall, in 2019 Boky Mamiko paid 1850 Swiss Francs in salaries. This amount refers to the first semester of the 2019-2020 school year, as salaries for the whole 2018-2019 school year had been paid in advance in November 2018, at the start of the school year. From now on, we will pay salaries twice a year, at the beginning of each semester. The salary of the cook is included in the "morning meals" payment (p. 14).

**Expenses 2019 (CHF)**  
**Goal : Employment creation & quality education**

**Secondary school**

4 teachers (November 2019-April 2020)

**Library**

1 librarian (November 2019-April 2020)

**School cook**

1 cook (January 2019-March 2019). *Salary included in the Morning meals section, p. 14 .*

<b>Total</b>	<b>1'850.57</b>
--------------	-----------------



Storya, Boky Mamiko's librarian

**GOAL : ENVIRONMENT PROTECTION**  
**ACTION : ENVIRONMENTAL EDUCATION PROGRAM**

Protecting the environment and sensitizing students and local communities on the importance of protecting nature is a high priority for Boky Mamiko. To this aim, we introduced the study of **environmental education at Mamiko secondary school** and support it by buying eco-literature for the school library (p. 7), teaching environmental education during our summer teaching volunteer program (p. 9), paying the salary of the environmental education teacher (p. 11) and supplying him with specific training. In particular, we organized for our environmental education teacher to participate to a training on the protection and replantation of mangroves held in August and in November 2019 by Blue Ventures, an environmental NGO with a very strong presence in Madagascar.

As part of our environmental education program, we also organized an unprecedented **school trip to the Lokobe Nature Reserve** on the nearby island of Nosy Be in September 2019. This is a rainforest known for its black lemurs, the panther chameleon, and many other endemic species of Madagascar. For many of the thirty students who participated to the trip, accompanied by two of our volunteers, it was the first time to see something beyond their daily life in their village. They were enthusiastic to learn about the rainforest and its animals. The trip also gave them a chance to envision jobs outside of their village in tourism and environmental protection, which could be immeasurably powerful over time as they could visualize attainable futures beyond their current community.

**Expenses 2019 (CHF)**

**Goal : Environment protection – Environmental education program**

School trip to Lokobe Reserve	593.84
Mangroves training at Blue Ventures	25

*Environmental books included in books section (p. 7)*

*Environmental education teacher's salary included in salaries section (p. 11)*

*Environmental education volunteer teaching described in volunteer teaching section (p. 9)*

<b>Total</b>	<b>618.84</b>
--------------	---------------



Our environmental teacher Eric at the “Club Mangrove” training held by Blue Ventures in Ambalahonko in August 2019

**GOAL : ENVIRONMENT PROTECTION**  
**ACTION : ENERGY EFFICIENT COOKING STOVES**

**People in Madagascar cook on charcoal stoves.** Given the large size of families, cooking three meals per day equals a large consumption of charcoal. Charcoal is therefore a significant expenditure in the families' budget. At the same time, charcoal production is recognized in the region as the primary cause of mangrove deforestation (Jones *et al.*, 2016)<sup>1</sup>.

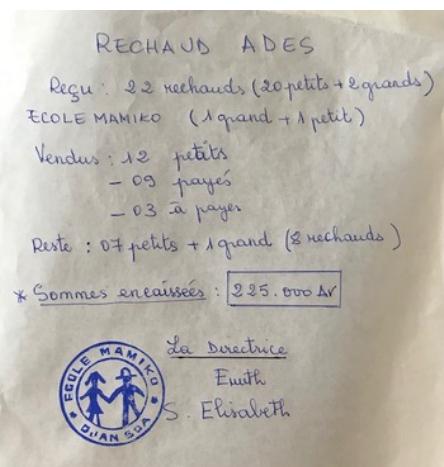
In the face of this situation, Boky Mamiko decided to **promote the adoption of the energy efficient cookers** produced in Madagascar by the **Swiss NGO ADES** ([Association pour le Développement de l'Energie Solaire Suisse – Madagascar](#)). These stoves reduce by 65% the consumption of charcoal, allowing families to significantly reduce their spending on charcoal and to pay more for other essentials like food, medicines or school fees. At the same time, by curbing the demand for charcoal, energy efficient stoves contribute to the environment protection, especially the mangroves, which are the main source for charcoal production.

With this aim, we organized the **educational team** from the regional ADES office to visit the Mamiko school in March 2019 to sensitize students, teachers and parents about the environment protection and the energy efficient stoves. We then bought **20 stoves** (plus two big stoves for the school) to be sold by the school to the teachers and families of the Mamiko school. Although the villagers recognize the utility and efficiency of the stoves, their unit price (20'000 Ariary, about 6 Swiss francs) is quite high for the average family. Since Boky Mamiko had purchased them, the school was able to sell them in affordable installments to the community. Even still, six months after the delivery of the stoves to the village, only 12 had been sold and 3 still had yet to be fully paid. The raised amount of 225'000 Ariary, which had so far been paid to the school for the stoves, which is equivalent to about a month salary for a teacher, was used by the school to buy **new desks for the secondary school**.

**Expenses 2019 (CHF)**

**Goal : Environment protection – Energy efficient stoves**

22 energy efficient stoves by ADES	171.30
<b>Total</b>	<b>171.30</b>



The energy efficient cooking stoves are slowly making their way in Djangoa

<sup>1</sup> Jones *et al.* (2016) Madagascar's Mangroves: Quantifying Nation-Wide and Ecosystem Specific Dynamics, and Detailed Contemporary Mapping of Distinct Ecosystems, *Remote Sensing*, 8(2), 106.

**GOAL :      HEALTH AND NUTRITION**  
**ACTION :    MORNING MEALS TO STUDENTS**

The three months of the **rainy season** in Madagascar (**January, February and March**) are called the “**hard months**” by Malagasy people. Many families don’t have **enough to eat** due to the heavy rains and stormy weather which negatively affects agriculture and fishing activities, their primary food sources. The situation is the same in Djangoa, where children in many families eat only twice per day during these months. To support the children’s health and learning capacity, Boky Mamiko pays for a **nutritious morning meal** offered every day to all the students of École Mamiko from January to March.

Our support covers the cost of the ingredients and the cook’s work. The amount of **410 Swiss Francs** to fund the morning meals for 175 students in winter 2019 was paid in November 2018. It therefore does not appear among the 2019 expenses.



**GOAL :      HEALTH AND NUTRITION**  
**ACTION :    SCHOOL ACCESS TO CLEAN WATER**

Like in most villages in rural Madagascar, access to freshwater in Djangoa is limited to a few malfunctioning public fountains, whose water flow is uncertain and whose water quality is unreliable. Access to freshwater has important implications in terms of health and hygiene for the students of the Mamiko school. We are therefore planning the **construction of a water well** for the Mamiko school.

Since Djangoa lies on the ocean coast, **water salinity** is a significant constraint to the construction of a water well. For this reason, we commissioned GeoConsult (<http://geoconsult.mg>), a Malagasy water engineering company, to conduct a preliminary **hydro-geophysical study** to assess the presence of freshwater in the surroundings of the school. Based on an electrical conductivity analysis performed in July 2019 in Djangoa, the possible presence of **freshwater** was estimated at **40-45 meters depth**.

Given the costs associated to drilling such a deep well, and the uncertainty of even finding freshwater at 40-45 meters underground, we decided to follow GeoConsult's advice to build a **5-meters deep water well**, exploiting superficial water, which will be subject to variable salinity depending on the ocean tides. This will most likely require the additional need for a desalinator (foreseen in 2021). A simple, hand pump will be installed on the water well.

We then commissioned GeoConsult to prepare the technical project for such a water well, and then looked for a **formal local constructor** to make an offer (finding a formal local constructor is a challenge !). We recently received an offer that is satisfactory and construction works will start in September 2020 (digging can only be done in the dry season).

**Expenses 2019 (CHF)**

**Goal : Health and nutrition – School access to clean water**

Hydro-geophysical study	962.75
Technical project for a 5-meters deep water well	208.15
<b>Total</b>	<b>1'170.90</b>



GeoConsult's technicians at work in Djangoa, July 2019

## ADMINISTRATION COSTS

Boky Mamiko is **entirely based on volunteer work**. All Board members, active members and volunteers work without pay.

Travel expenses are either sponsored by Neos Airline or personally funded by members. The only administration costs borne by Boky Mamiko are bank charges, the cost of the website, and fundraising expenditures.

Therefore **99% of the donations received go directly to the charity cause** and only 1% is spent on administration costs.

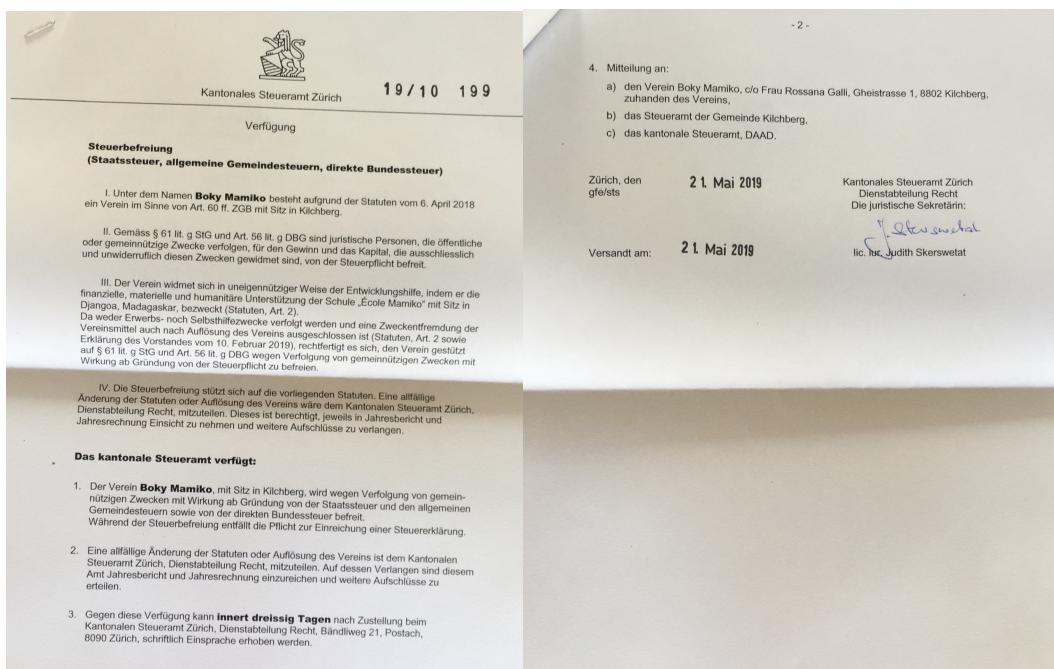
### Expenses 2019 (CHF) Administration costs

Bank charges	88.25
Website (yearly fee)	64
Fundraising expenditures	393.35
<b>Total</b>	<b>545.60</b>

## TAX EXEMPTION AND DEDUCTIBILITY OF DONATIONS

On May, 21<sup>st</sup> 2019 the **Zurich Cantonal Tax Office officially recognized Boky Mamiko as non-profit organization**.

This has two important implications. First, Boky Mamiko is **exempted from paying taxes**. Second, **donations to Boky Mamiko are tax deductible in Switzerland**. Deductibility of donations from outside Switzerland has to be assessed on a case by case basis.



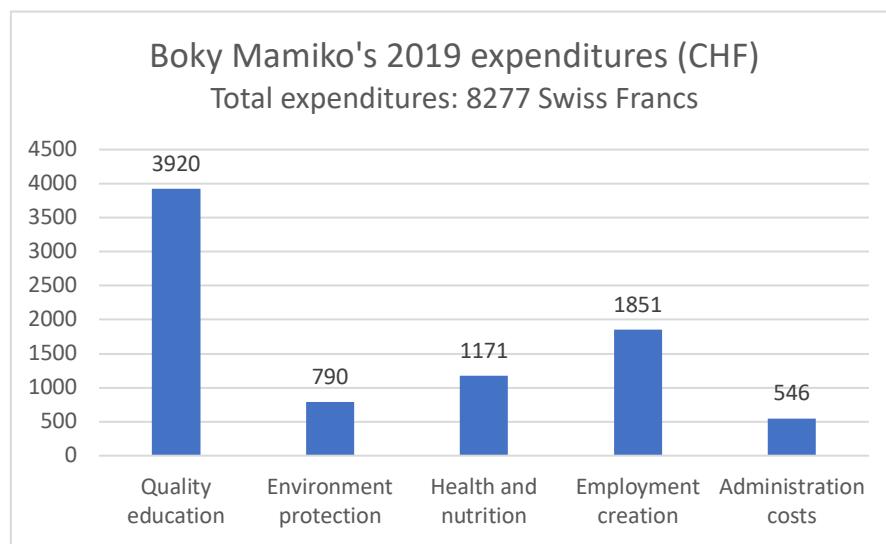
Boky Mamiko's Tax Exemption Certificate dated May, 21st 2019

## SUMMARY OF 2019 EXPENDITURES

In 2019, **total expenditures were 8'276.93 Swiss Francs**. This amount is lower than forecasted, due to the partial realization of the water infrastructure project in 2019. As the water well construction works will continue in 2020, the remaining expenditures will be included in the 2020 budget.

The table and graph below summarize the main heads of expenditures as described in the sections above.

<b>Expenses 2019 (CHF)</b>	
<b>Quality education</b>	<b>3'919.72</b>
Books and learning materials	1'907.07
Teachers training	216.94
Scholarships	1'795.71
<b>Environment protection</b>	<b>790.14</b>
Environmental education	618.84
Energy-efficient stoves	171.30
<b>Health and nutrition</b>	<b>1'170.90</b>
<i>Morning meals</i> (2019 expenditure of 410 CHF was paid in 2018)	
School access to clean water	1'170.90
<b>Employment creation</b>	<b>1'850.57</b>
<i>Total expenditures on projects</i>	7'731.33
<b>Administration costs</b>	<b>545.60</b>
<b>Total expenditures</b>	<b>8'276.93</b>



## DONATIONS

In 2019, Boky Mamiko received donations for a total of **42'554 Swiss Francs**. This amount is exceptional given the young age of the organization. A closer look at the structure of these donations helps to better understand Boky Mamiko's financial situation.

Two institutional donors, **Prakriti Projects** and **Panalpina**, donated for the water well, books, teachers training and educational activities 10'000 CHF and 4'000 CHF respectively. Given that the water infrastructure project has not been completed yet, a part of these donations will be kept as a reserve to complete the project in 2020.

A donation of 4'000 CHF came from a **private donor** to pay for the three-years scholarship of our bursary student Ursula, who started university in the academic year 2019-2020. Hence, this amount will fund Ursula's studies in 2020, 2021 and 2022.

Two other exceptional donations came from **Lycée Français de Zurich**, whose students fundraised 2'228 CHF for Boky Mamiko with a charity run, and **Mission Cattolica Italiana in Horgen**, which raised 1'500 CHF for Boky Mamiko in 2019.

The remaining 20'826 CHF were raised through **membership fees** and the exceptional work of the active members and the volunteers, who organized several **fundraising** events and **campaigned** for Boky Mamiko.

In terms of future sustainability, it is important to increase the share of regular donor members and to decrease the share of one-off donations and fundraising, hence reducing the risk of underfunding and improving the long-term sustainability of the project.

In 2019, we also received donations in the form of books and learning materials by the Swiss publishers La Joie de Lire and Hallwag Kümmerly+Frey, and the Swiss association of wood artisans Lignum. Books were also donated by the author of Wayan and the Turtle King, by the author of Le Roi des Poissons, and by the Lemur Conservation Foundation. The volunteers' air tickets were donated by Neosair. Their t-shirts were donated by Manroof Dovinasol also provided generous support.

We are immensely grateful to all our donors and members for their amazing support!

Income 2019 (CHF)	
Large donations	21'728
Prakriti Projects	10'000
Panalpina (Switzerland)	4'000
Ursula's scholarship (private donor)	4'000
Lycée Français de Zurich (charity run)	2'228
Mission Cattolica Italiana, Horgen	1'500
Membership fees and fundraising	20'826
<b>Total</b>	<b>42'554</b>

*All you read in this document would not be possible without donors and volunteers such as you. With your efforts and generosity, you enable many children in Madagascar to receive better quality education and give them higher chances of escaping poverty.*

*Thank you once again for your support !*

**Boky Mamiko active members**

1. Isabella BELLOTTI
2. Monika CODOUREY
3. Francesco D'AMICO
4. Rossana GALLI
5. Marion GOY VINALL
6. Baris KARAPINAR
7. Valentina MANCA and Niccolo GALLI
8. Anna-Carin and Lorenzo NICOLINI
9. Dominic RIETMANN
10. Natalie SCHWARZ
11. Felicia SEXSMITH
12. Adam and Sarah STANFORD
13. Sarah STEINEGGER
14. Renato STURANI
15. Brunella TRIMARCO
16. Robert VINALL
17. Ana VON BOCK

**Boky Mamiko donor members**

1. Marie ARNOLD
2. Pascal BACH
3. Philippe BÜCHNER
4. Dolores CSASZAR
5. Mariana ESCOBAR BARROS
6. Gabriella and Riccardo GALLI
7. Anita GERBER
8. Claudia and Günther GRIMM
9. Marine HERMES
10. Maximilian KALLENBACH
11. Jonas LEIMGRUBER
12. Daniela METTLER
13. Lavinia and Carlo MICHERO
14. Michael MÜLLER
15. Ona PIERCE
16. Alessandra RAMACCI
17. Daniel and Christina RIETMANN
18. Rahel RIETMANN
19. Stephanie RIETMANN
20. Nina WATTER

**Boky Mamiko honorary members**

1. Claudia ANGEHRN
2. Aina HARVEL RANDRENJATOVO
3. Geneviève SOARITONY
4. Céline TRIMAILLE

**FINANCIAL STATEMENTS**  
**For the period from 01.01.2019 to 31.12.2019**

**Balance Sheet**  
**As at 31 December 2019**  
 (in Swiss Francs)

	<u>31.12.2019</u>	<u>31.12.2018</u>
<b>ASSETS</b>		
<b>Current assets</b>		
Cash	36'135.55	1'858.21
	<u>36'135.55</u>	<u>1'858.21</u>
<b>Total Assets</b>	<u><u>36'135.55</u></u>	<u><u>1'858.21</u></u>
<b>EQUITY AND LIABILITIES</b>		
<b>Liabilities</b>		
Fund for Future Projects	36'135.55	1'858.21
<b>Net Equity</b>		
Capital	0	0
Result for the period	<u>0</u>	<u>0</u>
<b>Total Equity &amp; Liabilities</b>	<u><u>36'135.55</u></u>	<u><u>1'858.21</u></u>

**Profit & loss account**  
**For the period from 01.01.2019 to 31.12.2019**  
(in Swiss Francs)

	<u>31.12.2019</u>	<u>31.12.2018</u>
<b>INCOME</b>		
Donations received	42'554.27	14'415.87
Bank interest	0	0
<b>Total income</b>	<u><b>42'554.27</b></u>	<u><b>14'415.87</b></u>
<b>EXPENSES</b>		
Expenses	8'188.68	12'461.94
Bank charges	88.25	95.72
<b>Total Expenses</b>	<u><b>8'276.93</b></u>	<u><b>12'557.66</b></u>
<b>Provisions for Future Projects</b>	<u><b>34'277.34</b></u>	<u><b>1'858.21</b></u>
<b>Result for the period</b>	<u><b>0</b></u>	<u><b>0</b></u>