



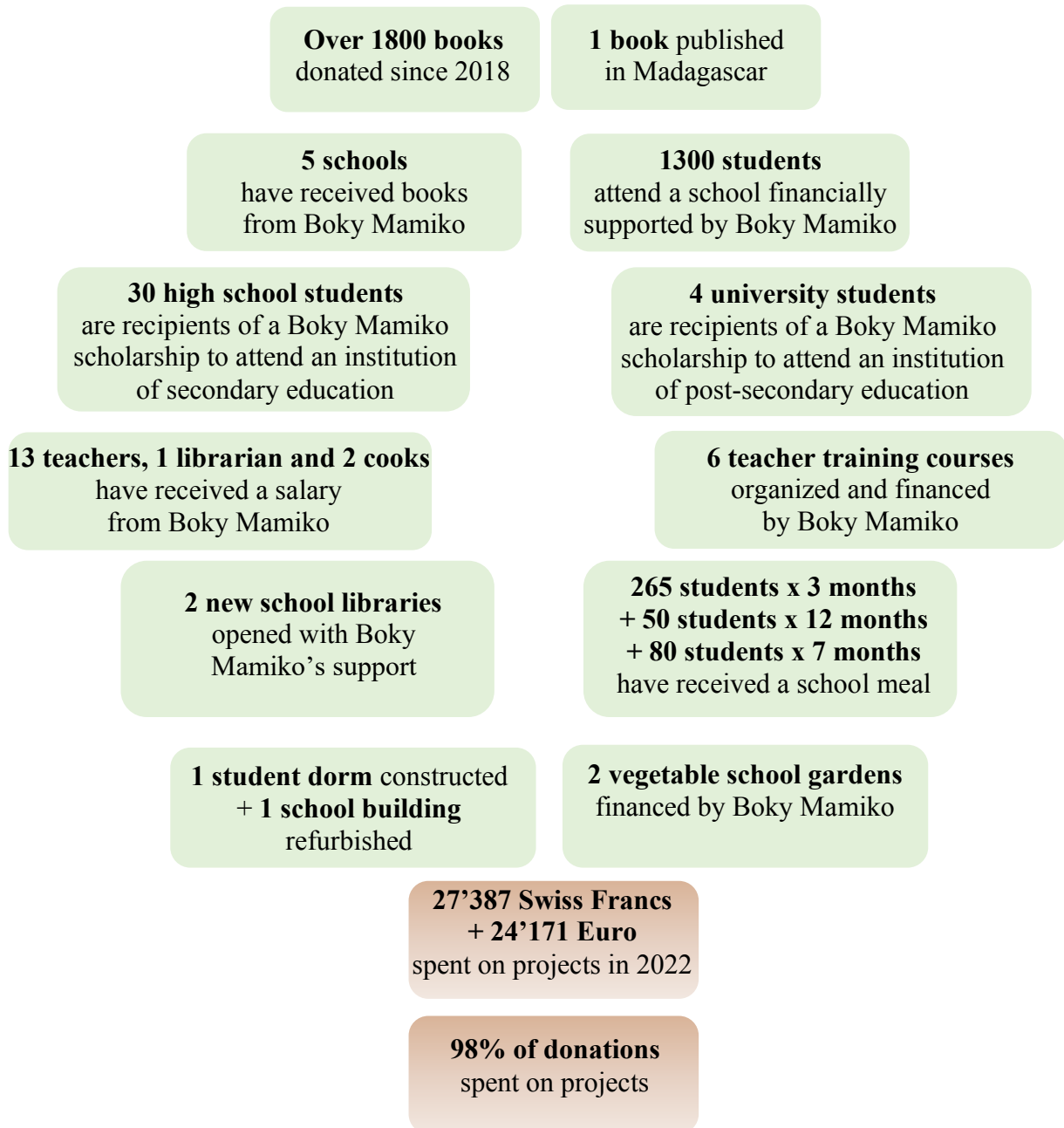
SUPPORTING CHILDREN'S LEARNING IN MADAGASCAR

**Annual Report and Financial Statements
2022**





**AT A GLANCE
2022**



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PRESIDENT'S FOREWARD

Madagascar is the world's fifth largest island, well-known internationally for its natural beauty and biodiversity. Despite its natural endowment, its population of about 28 million is one of the poorest in the world. Before the COVID-19 pandemic, 75% of the population was estimated to live in extreme poverty. The economic crisis caused by the pandemic pushed even more people into poverty: in 2022 the **poverty rate** in the country reached a **record high of 81%** ([World Bank](#)).

After two years of border closures, in March 2022 Madagascar **reopened its borders**. In August, the Government of Madagascar also lifted the Covid testing requirements for entry, further facilitating traveling to Madagascar. The **end of the Covid restrictions** was obviously a great relief for the whole economy and the population. The restoration of international trade and the reviving of tourism and transport sectors allowed some improvement in terms of direct and indirect employment and income opportunities for households.

However, most Madagascan families cannot reap the benefits of the economic recovery because the purchasing power of their meager incomes is being eaten away by **soaring prices**. From December 2021 to December 2022, the **inflation rate** was **10.8%** ([National Bank of Madagascar](#)). In the same period, the price of rice – the country's most important staple food – increased by 6.7%. The price of basic items such as sugar, oil, and soap have increased by a similar rate. **Education related expenditures became more expensive too**. From our direct experience, school fees and the price of essential schooling items like notebooks increased by 5-10%. To put things into perspective, the cost of the notebooks needed for a high school student for a school year is about 30% of the monthly earnings of a relatively well-off family (and the average family has four children). Moreover, in July 2022, due to the global energy crisis led by the Ukraine's war, the government increased the **price of fuel by 34%**, causing a significant increase in transport costs. As one of our collaborators living in Antananarivo put it: *"Prices of essential items keep increasing every week, but salaries always stay the same."*

In this context, the country's bad education scenario is due to worsen. Increasing poverty and growing prices make Malagasy children even more likely to drop out of school or simply not enroll, especially after primary school. Sadly, when a child stays out of school even just a few months, it becomes increasingly difficult for her to catch up and get back on track. It is therefore not only important but *urgent* to support as many students as possible not to lose momentum in their studies. In line with the call of [Education Cannot Wait](#), the United Nations global fund for education in emergencies and protracted crises, **Boky Mamiko doubled the number of scholarships**, bringing up to 34 (from 18 in 2021) the number of students who are recipients of a Boky Mamiko scholarship in 2022 (p. 12 and 14). By **paying the salaries of teachers** and **refurbishing a school building** (p. 18 and Appendix B) Boky Mamiko contributed to the financial sustainability of rural schools, offering the possibility to children to have access to local schools in rural areas. Our **school meals program** (p. 20) also acts as an incentive to go to school.

However, allowing children to go to school is just the easy task. Now that they are in school, we should make sure that they learn. According to [UNESCO](#), only 6% of Malagasy children aged 10 are able to read and understand a short, age-appropriate text. Since Boky Mamiko's core mission is to support children's learning, providing schools with appropriate **books and learning materials** (p. 10), financing **teachers training** (p. 16) is pivotal. As French is the

official teaching language for secondary and post-secondary education in Madagascar—which is probably the main obstacle for both teachers and students to achieve satisfactory learning outcomes—a great deal of attention has been paid in 2022 to organize and finance French language private tuitions, in collaboration with local Alliance Française teachers, for our scholar students and teachers alike. The highlight of the year was a **two-week French language holiday camp** we organized for **31 high school students**, which culminated in a **guided visit to the Ankarana National Park** (p. 12).

It is important to note that in our efforts to support the quality of education, Boky Mamiko pays particular attention to leveraging local resources. Relying on local school directors for decision making, hiring local trainers, buying locally published books, and publishing our book *Ny volana 12 ao anatin'ny taona eto Madagasikara / Les 12 mois de l'année à Madagascar* (The 12 Months of the Year in Madagascar) with the local publisher Mpariaka Boky (p. 12), not only supports the local economy and create employment and income opportunities, but also reflects the fact that **quality human capital is abundant in the country** and that our role should be just that of facilitators and coordinators. In the same spirit, a group of 12 students from [Franklin University Switzerland](#) visited the schools supported by Boky Mamiko last October, with the aim of creating *reciprocal learning* opportunities by learning Malagasy and teaching English in turn. A good expression to summarize this approach is [#TheSouthAlsoKnows](#), the title of a campaign launched by NORRAG – a global network for international policies and cooperation in education and training – aiming at reversing the North-to-South flow of expertise and decision making, and promoting knowledge equity.

I hope that reading this report will make all of you feel that through your donations you concretely contributed to the realization of a basic human right, which is the right of every girl and boy to learn and, through education and personal commitment, to aspire to a better future for themselves and their future children. On behalf of the Malagasy children who received support from Boky Mamiko for their education, I would like to thank you from the bottom of my heart. Without you, this would not be possible.


Rossana Galli, Co-founder and President



INTRODUCTION

Boky Mamiko is a Swiss association founded in 2018 and officially recognized in 2019 by the Canton Zurich as a non-profit organization. An Italian sister association—Boky Mamiko Italia—was founded in November 2021 and officially recognized by the Italian authorities as a non-profit organization in March 2022. “Boky Mamiko” means “Books, my love!” in Malagasy. Boky Mamiko’s main goal is to increase the **quality of education** in rural Madagascar, through **books, teachers’ salaries and training, scholarships for students attending secondary and post-secondary education institutions**, as well as through **environmental education**, health-oriented actions such as **nutrition**, and any other social project supporting education more generally. Originally founded by a group of researchers and students of the University of Zurich, the association also promotes development-oriented academic research in Madagascar.

Boky Mamiko’s mission aligns with the United Nations’ **Sustainable Development Goals** (SDGs) for 2030, in particular with SGD 4, which call for “*ensur[ing] inclusive and equitable quality education and promot[ing] lifelong learning opportunities for all.*” More specifically, the UN has defined its first target for SDG 4 as the ability “*to ensure by 2030 that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.*” One of the indicators used to track the achievement of this target is the share of children achieving at least a minimum proficiency level in reading at the end of primary school. Another target set for SDG 4 by the UN is to “*substantially increase the supply of qualified teachers*” by 2030. This is measured by the proportion of teachers in primary and secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) required for teaching at the relevant level in a given country. Furthermore, the UN looks to “*substantially expand globally the number of scholarships available to developing countries.*” (target 4.B of SDG 4).

Madagascar scores very low in all education quality indicators. Only **6% of children achieve a minimum proficiency level in reading at the end of primary school**. This is one of the lowest rates in the world, as well as in Sub-Saharan Africa. Less than half of Malagasy children continue their studies after primary school, and only one in five children make it to the end of high school. Furthermore, only 15% of primary school teachers are trained teachers (UNESCO data for 2018). Moreover, these are national level average data, and the situation in rural Madagascar is certainly worse than in urban areas.

The reasons for this are multiple: most **schools do not have the resources** to buy books and other essential learning materials (like a dictionary or a world map), **classrooms are overcrowded** (50-60 pupils per class is not unusual), many **teachers are not trained**, have scarce knowledge of French or even official Malagasy (the two official languages taught in Malagasy schools), lack access to official curricula and other sources to prepare their classes, and often have a secondary job as their earnings from teaching are irregular or insufficient. Furthermore, **families are poor**; children need to help in the fields or in domestic chores, and irregular and low earnings do not allow all families to pay for school fees and materials, thus affecting school attendance.

For these reasons, Boky Mamiko provides support to underprivileged schools and children in rural Madagascar, with the aim of improving the quality of their education and extending the number of years of school attendance. Boky Mamiko is currently active in the **district of Ambanja**, in Northwest Madagascar, and collaborates in varying capacities with **five**

schools. This region is particularly disadvantaged by its distance from the national capital, Antananarivo, made worse by poor road conditions. Aside from the touristic island of Nosy Be, the region is known for the cocoa plantations along the Sambirano river.



Since its founding in 2018, Boky Mamiko has supported the **Mamiko school** in **Djangoa**, a rural coastal village about 20 km from Ambanja, the district capital. The school was founded in 2008 by Ms. Geneviève Soaritony and originally included a nursery and a primary school. With the financial support of Boky Mamiko, a **school library** was opened in 2018 and a **secondary school** in 2019. In the 2022-2023 academic year, **245 students** were enrolled at the Mamiko school, of which 41 in the secondary school. Aside from books and learning materials, our support to the Mamiko school includes salaries for teachers and the librarian, environmental education activities and teacher training. Moreover, seven of the **high school students** who receive **Boky Mamiko scholarships** are originally from the village of Djangoa itself.



A reading session at Mamiko school in Djangoa



Students during a reading session at Docenda school in Anjanjoano

In 2019 we started a collaboration with **Docenda**, a school located in the remote village of **Anjanjoano**, only reachable by boat (or rather pirogue) from Ankify, the port connecting the main island to the island of Nosy Be. The school was founded in 2012 by Ms. Irène Petit, president of the French NGO [Docenda](#), and it offers free education to **177 children** between the ages of 3 and 18. About half of these children walk more than one hour through the forest to go to school every day. The other half come from even more distant villages (several hours of pirogue) and therefore stay in Anjanjoano during the school year. Our collaboration with Docenda includes the provision of **books and learning materials**, the construction of the school library, as well as the co-management of our **high school scholarship program**. In fact, twelve out of Boky Mamiko's thirty high school bursary students completed their lower secondary education at Docenda.



Students at Saint Laurent school in Beandrarezona

In 2021 we started a collaboration with **Saint Laurent school in Beandrarezona**, a rural village near Bealanana, a town in a landlocked region south of Ambanja. About **330 students**, from pre-school to secondary school, attend St. Laurent. Boky Mamiko provided this school with textbooks, a financial support to pay the teachers' salaries, and funds to build the school canteen. Moreover, seven of the **high school students** who receive **Boky Mamiko scholarships** are originally from the village of Beandrarezona.



Students at Saint Joseph high school in Maherivaratra

In 2021 we started collaborating also with **Saint Joseph school in Maherivaratra**, which lies about 20 kilometers north of Ambanja. This school has **430 students**, from nursery school to high school. The school is connected to **Casa Pasquale**, a student shelter where **22 students** receiving a **Boky Mamiko full-board scholarship** are lodged.

In 2022 a fifth school was added to the Boky Mamiko network: the **S. Giovanni XXIII school in Beramanja**. This is a newly funded school comprising just kindergarten and the first two grades of primary school, which enrolled **125 students** in the 2022-23 school year. The school was founded in 2021 in the village of Beramanja, about 65 kilometers north of Ambanja, to respond to the need of the parents of having a local school for the youngest children, who otherwise would have had to walk a long distance to reach the nearest primary school. Moreover, the region of Beramanja, whose soil is particularly fertile, attracts internal immigration from the poorer South Madagascar. Due to extreme poverty and for cultural reasons, the number of out-of-school children is particularly high among these migrant groups and early marriages are still very common. The presence of a local school acts as an incentive for migrant families to send their children to school, as the rapidly increasing enrolment rates show. In the 2021-22 school year, the nursery and first grade classes were held in a church (see picture below). Since the 2022-23 school year, the school moved into a **renovated building**, whose reconstruction was **financed by Boky Mamiko Italia**.



Students of the S. Giovanni XXIII school in Beramanja

We are also in regular contact with the directors of the private catholic **high school SE.VE.MA.** in **Ambanja**, attended by five Boky Mamiko high school bursary students, and of the [Institut Supérieur Pédagogique d'Antananarivo](#) (I.S.P.A.), where our university bursary students study. We receive regular updates from the institution regarding the students' academic and personal development.

The following sections describe in greater detail the **activities** and **related expenditures** by Boky Mamiko (Switzerland) in 2022. Our activities are organized around **four major goals: quality education, employment creation, health and nutrition, and environment protection.** Each goal is followed through with a series of actions. For instance, quality education is followed through with the provision of books and learning materials to schools, scholarships for secondary and post-secondary education, and teachers training. Overall, in 2022 Boky Mamiko (Switzerland) spent a total of **CHF 27'387** towards its goals. The total impact of Boky Mamiko on quality education in rural Madagascar for 2022, however, should consider the activities financed by Boky Mamiko Italia, the newly founded sister association, which shares the same mission and goals. Overall, Boky Mamiko Italia spent **24'171 euro** towards its goals. **A description of the activities financed by Boky Mamiko Italia** can be found in the Appendix to this report.

GOAL : QUALITY EDUCATION
ACTION : BOOKS AND LEARNING MATERIALS



The girl shelter Casa Pasquale's library was inaugurated in May 2022

Giving access to books and learning material to students and teachers at rural schools in Madagascar is the foundation of Boky Mamiko. In 2022 Boky Mamiko created a library for the student shelter Casa Pasquale (adjoint to St Joseph school in Maherivaratra) and provided over a hundred reading books to the Saint Laurent school in Beandrazona. We also supplied books and educational games to the libraries of Mamiko school in Djangoa, Docenda in Anjanjano and Giovanni XXIII in Beramanja. Overall, we provided a total of **668 books to five schools and a few dozens of educational games**. The library of Casa Pasquale was also provided with **eight laptops**, which were kindly donated by QuattroR and reconditioned by the IT service of Franklin University Switzerland.

Most of the books provided this year were collected through **book donations** organized by Boky Mamiko in collaboration with the following Swiss schools: Lycée Français de Zurich (Zurich), Collège du Léman (Versoix, Geneva) and TESIS The American School in Switzerland (Montagnola, Ticino). The suitability of texts and images of the donated books for the context of rural Madagascar was carefully evaluated and only the selected books were brought to the schools in Madagascar. Students from Franklin University Switzerland assisted in the evaluation and selection of the books donated by TESIS.

We also bought storybooks, textbooks and dictionaries for our partner schools. To maximize our **support of the local book market** and the **sustainability of our book purchases**, we gave preference to locally published books and to second-hand European books. **Shipping costs** were limited to within-country delivery of locally purchased books (bookstores are in the capital). All the other books were brought personally to the schools by our volunteers, with the support of NeosAir, which donated the extra freight costs.

A significant success this year was the **publication** of Boky Mamiko's book "*Les 12 mois de l'année à Madagascar*" ("The 12 months of the Year in Madagascar") by the **local publisher Mpariaka Boky**. The publication costs covered the printing of 1,000 copies, of which 160 are at the disposal of Boky Mamiko and the remaining 840 are distributed by Mpariaka Boky through local bookstores and book fairs. The book's sale price is deliberately low (9,000

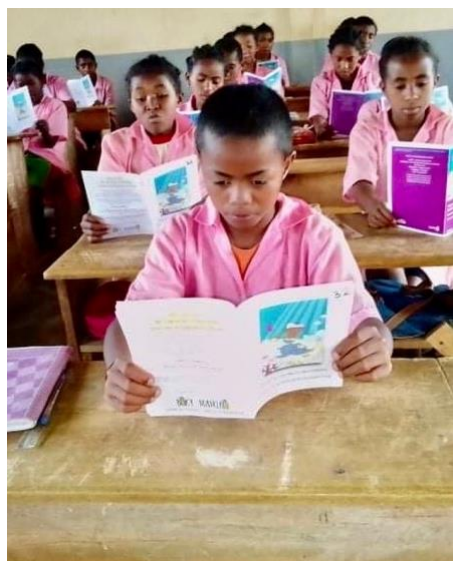
Ariary, about 2 Swiss Francs) so to maximize its affordability for Malagasy families and schools. The publisher will transfer 55% of the yearly sale revenues to Boky Mamiko, providing a small source of revenue for the association.

In 2022 Boky Mamiko also contributed to the construction of the **library building for Docenda** school in Anjanojano. The school was already endowed with several books but these were difficult to access as they were stored in a small room. Now the books are displayed in a very welcoming and spacious room, which is also used as school canteen during the rainy season. The school founder told us that the new library is a success and that many Docenda students spend their recess reading in the library!

Expenses 2022 (CHF)

Goal : Quality Education – Books and Learning materials

| | |
|--|-----------------|
| Books and educational games purchase | 1'212.19 |
| Publication costs | 1'100.00 |
| Contribution to Docenda's library construction | 2'475.25 |
| Others (bookshelves, stationary, shipping costs) | 676.63 |
| Total | 5'464.07 |



Our reading books finally reached Saint Laurent school last December!



The new library building at Docenda school



The cover of our book published by Mpariaka Boky

GOAL : QUALITY EDUCATION**ACTION : HIGH SCHOOL SCHOLARSHIPS**

According to [UNICEF](#), in Madagascar only 13% of high-school-aged children attend an upper secondary school. This national percentage is lower in rural areas, as high schools are only available in larger towns and the cumulative cost of school fees, transport and accommodation in town makes upper secondary education unaffordable for most rural children. Albeit not a guarantee for employment, a high school diploma (the so-called “*Bac*”) is the gateway to further education and an indispensable condition for most formal jobs. Without a *Bac*, young people are doomed to low-earning informal work. Moreover, in a country where teen pregnancy and early marriage is still common, staying in a boarding school contributes to protecting girls from these disrupting events and gives them a better chance of becoming empowered women and offering a different future to their children.

For these reasons, in 2020 Boky Mamiko started offering scholarships to the best students who complete lower secondary education in Boky Mamiko’s partner schools to allow them to pursue their studies at high school. As a rule of thumb, a ratio of 2 to 1 is followed in assigning scholarships to girls and boys, so to give priority to girls’ education without neglecting the importance of boys’ education for the society. In 2022, **30 bursary students attended high school with a Boky Mamiko scholarship**. Most of these scholarships cover school fees, housing, food, books and supplies, transports, and medical expenditures. 22 of our bursary students are resident at Casa Pasquale, the student shelter adjoint to St Joseph school in Maherivaratra. Six students attend SE.VE.MA., a prestigious high school in Ambanja, and live in a house rented by Boky Mamiko. Two students attend other schools.

During the school holidays in July 2022, we organized a **two-week French intensive course** for 31 high school students in collaboration with Alliance Française in Ambanja. The students were divided into two groups based on their French level and attended a 3-hour class per day over two weeks. The costs of the holiday camp include food and lodging for 31 students over 12 days. To celebrate the conclusion of our French language holiday camp, Boky Mamiko organized a **guided excursion to the National Park of Ankarana**. Over 40 students and teachers explored this beautiful national park, strolling through the “*tsingy*” (an expanse of sharp rock formations) and learning about endemic plants and animals. This exceptional opportunity (for teachers too) to discover something new and learn outside the classroom created an enthusiastic atmosphere in the whole group!

Expenses 2022 (CHF)**Goal : Quality Education – High school scholarships**

| | |
|--|-----------------|
| Boarding and tuition fees (Casa Pasquale, 22 students in September 2022) | 3'509.15 |
| Boarding and tuition fees (SEVEMA, 6 students in September 2022) | 1'588.54 |
| Tuition fees (La Racine, 1 student, 10 months) | 99.96 |
| Tuition fees (Bealanana, 1 student, 9 months) | 49.92 |
| French holiday camp | 1'177.26 |
| School trip | 256.86 |
| Furniture | 456.78 |
| Stationary and school uniforms | 358.38 |
| Transports | 142.61 |
| Others (health expenditures, personal items, Christmas presents) | 336.68 |
| Total | 7'976.14 |



Our high school bursary students at Casa Pasquale ...



...and at SE.VE.MA



A glimpse of the French language holiday camp at Alliance Française and the trip to the National Park of Ankarana

GOAL : QUALITY EDUCATION**ACTION : SCHOLARSHIPS FOR POST-SECONDARY EDUCATION**

Boky Mamiko's actions are framed by the United Nations (UN) Sustainable Development Goal (SDG) 4, which calls for ensuring inclusive and equitable quality education for all. The UN indicate a series of targets as "means of achieving" SDG 4, including the following:

- Target 4.b: "substantially expand globally the number of scholarships available to developing countries... for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes."
- Target 4.c: "substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries..."

In accordance with Targets 4.b and 4.c of SDG4, Boky Mamiko offers scholarships for girls and boys for enrolment in post-secondary education. In particular, Boky Mamiko has developed relationships with two institutions: the Institut Supérieur Pédagogique d'Antananarivo (I.S.P.A.), where our bursary students attend a **three-year teacher education degree program**, and the Institut Supérieur des Paramédicaux Samibirano (I.S.P.S.) in Ambanja, where our bursary students attend a **three-year nursing degree program**. In both institutions, the academic programs combine theoretical lectures with practical training, which is a crucial aspect of quality education. Note also that both professions, teachers and nurses, are under-represented in Madagascar, so increasing the supply of qualified teachers and nurses should have the double benefit of offering concrete employment opportunities to our bursary students and providing the country with much-needed human resources for the education and health sectors.

In 2022, **four students (three girls and a boy) attended a post-secondary education institution with a Boky Mamiko scholarship**. Two students are currently enrolled in their second academic year of the teacher education program at I.S.P.A., while the other two students attended the first year of the nursing course at I.S.P.S. All of them are on track with their exams and obtained satisfactory results. The scholarships include tuition fees, school uniforms and materials (which in the case of nursing are relatively expensive items such as the stethoscope and the thermometer), French language tuition, housing, as well as a food allowance and transport costs.

Expenses 2022 (CHF)**Goal : Quality Education – Post-secondary education scholarships**

| | |
|--|----------------|
| Tuition fees, food and accommodation (ISPA, 12 months, 2 students) | 1697.13 |
| Tuition fees, food and accommodation (ISPS, 10 months, 2 students) | 560.59 |
| School uniforms, materials and stationery | 228.03 |
| Language courses and private tuitions | 127.04 |
| Home appliances and personal items | 246.86 |
| Transports | 325.25 |
| Others | 35.32 |
| Total | 3220.22 |



Our bursary students attending the Teacher Education program at the Institut Supérieur Pédagogique d'Antananarivo (I.S.P.A.)...



...and the degree program in nursing at the Institut Supérieur des Paramédicaux Sambirano (I.S.P.S.)

GOAL : QUALITY EDUCATION
ACTION : TEACHER TRAINING

Teacher training lies at the heart of Boky Mamiko’s actions, as enhancing teacher competences is essential in the path to quality education. **Pedagogic skills and content knowledge are equally necessary for effective teaching and learning outcomes.** In the case of Madagascar, French is the official teaching language since grade 4 and final exams are held in French. Given that most teachers, especially in rural areas, have limited knowledge of French, **French language skills represent one of the most severe obstacles** to effective teaching and learning. This inadequacy is felt very strongly by the teachers with whom we collaborate, as shown by their enthusiastic reaction and participation to every opportunity offered to improve their French.

In 2022, we organized **five training opportunities** for the teachers of the schools supported by Boky Mamiko. In April, four Docenda teachers and 11 Mamiko teachers together attended a four-day pedagogy training held by the CISCO (Circonscription scolaire) in Ambanja. In July, seven teachers and the nurse of Docenda school attended a 40-hour training in French language and pedagogy organized with the Alliance Française in Nosy Be. In September, before the start of the school year, the teachers of the Mamiko school in Docenda and of St. Joseph school in Maherivaratra attended a French language course taught by Prof. Justin, a retired French teacher from a high school in Ambanja. Finally, last September our librarian Storya asked us to enroll in a French language course at the Alliance Française in Ambanja, an idea that we very happily supported.

| Expenses 2022 (CHF) | |
|---|---------------|
| Goal : Quality Education – Teacher training | |
| French and pedagogy training (Alliance Française Nosy Be, 8 teachers, 40 hours) | 294.30 |
| Pedagogy training (CISCO Ambanja, 15 teachers, 4 days) | 61.40 |
| French language training (Prof. Justin, Mamiko school teachers, 5 days) | 53.54 |
| French language training (Prof. Justin, St. Joseph teachers, 3 days) | 23.64 |
| French language course (Alliance Française Ambanja, Storya, 3 months) | 13.99 |
| Total | 446.87 |



French language training, Mamiko school, Djangoa, September 2022



French language and pedagogy training for Docenda teachers, Alliance Française, Nosy Be, July 2022



Pedagogy training for Mamiko and Docenda teachers, CISCO, Ambanja, April 2022



The Mamiko teachers proudly show their pedagogy training certificates

GOAL : EMPLOYMENT CREATION**ACTION : TEACHERS, LIBRARIAN, COOKS AND LOCAL COORDINATION**

A second overarching goal of Boky Mamiko is to **create local employment**, as we recognize that work earnings are the primary way of getting out of poverty and also that having a job is an important source of self-esteem and empowerment. We realize this goal by paying **salaries to teachers**, a **librarian**, two **cooks**, as well as indemnities to our **local coordinators** for the logistical support they provide to Boky Mamiko.

In 2022, at the Mamiko school in Djangoa we paid for the salaries of **3 full-time secondary school teachers and a librarian** throughout the school year (11 months). The salary of a full-time teacher and of our librarian is around 60 Swiss francs per month. In the first semester, we also paid the salaries of **3 part-time secondary school teachers**, the salary of the **school cook** who prepared the morning meals from January to March (see section Health and Nutrition, school meals, p. 17) and a **special COVID-19 financial support** to the primary school (this special support was planned to last from March 2020 to July 2022). In the second semester we paid for **2 part-time teacher salaries**.

At the Saint Laurent school in Beandrarezona, this year Boky Mamiko paid the salaries of **two full-time teachers**. These are the key teachers of grade 5 and grade 9, whose students must sit the end-of-primary and end-of-secondary school exams at the end of the school year. We also paid the salary of a **cook** to work at the school canteen throughout the school year. This work was performed by the mothers of two of our bursary students (in the first and second semester respectively).

Finally, we paid indemnities to our **local program coordinators** for their logistical help and support for our activities. In fact, Boky Mamiko does not regularly employ any collaborator in Madagascar, but relies on the school directors, a nurse, and two volunteers in Antananarivo for supervising the studies and health of our bursary students, buying school materials, ordering, mailing and collecting books, coordinating the school canteens, etc.

Expenses 2022 (CHF)**Goal : Employment creation***Mamiko school, Djangoa*

| | |
|--|----------|
| March 2022 – February 2023 | 3'657.73 |
| 3 full-time and 3 part-time secondary school teachers, 11 months: ca. 2500 | |
| 1 librarian, 11 months: ca. 660 | |
| COVID-19 special support to primary school, 5 months: ca. 350 | |
| School cook, 3 months: ca. 100 | |

Saint Laurent school, Beandrarezona

| | |
|---------------------------------|----------|
| February 2022 – February 2023 | 1'304.32 |
| 2 teachers, 12 months: ca. 1060 | |
| 1 cook, 10 months: ca. 240 | |

| | |
|--------------------|--------|
| Local coordinators | 440.27 |
|--------------------|--------|

| | |
|--------------|-----------------|
| Total | 5'402.32 |
|--------------|-----------------|



Our librarian Storya (center) and the Mamiko secondary school teachers



The cooks of St. Laurent and Mamiko school canteens

GOAL : HEALTH AND NUTRITION

ACTION : SCHOOL MEALS AND ORAL HYGIENE

During the **rainy season** in Madagascar (**January, February and March**) heavy rains and stormy weather negatively affect agriculture and fishing activities, so that many families don't have **enough to eat**. Moreover, often parents are forced due to the near impossibility of commuting during rains and mud to live near the farms and fields they cultivate. Many children thus live on their own during the rainy season, and end up not eating enough and not going to school regularly. This is the case, for instance, in the landlocked village of Beandrarezona, where the Saint Laurent school is located.

To support the children's health and learning capacity and to provide an incentive for regularly going to school, in 2022 Boky Mamiko started a school meal program at the **Saint Laurent school** in Beandrarezona. The **school canteen** – located in a covered terrace built by Boky Mamiko in 2021 – was inaugurated in January 2022. Since then, around **50 students** receive a hot meal daily on schooldays. Upon the request of parents, the program has been extended beyond the end of the rainy season and now runs **all year round**. The costs of running the school canteen include the raw materials (rice, beans, dried fish and meat, vegetables, and fruit) and the salary of a cook (see p. 16). To make the school canteen more self-sustainable, in 2022 we also paid for work needed for starting a **vegetable garden**, including an enclosure wall and a water well. Moreover, we paid for furnishing the school canteen with tables, benches, and utensils such as plates and glasses.

Since 2019, Boky Mamiko also finances a **school meal program** at the **Mamiko school** in Djangoa during the rainy season, **January to March**. In 2022, we paid 591 Swiss francs for the ingredients to prepare **meals for 265 students** for three months. In addition, we paid the salary of the cook (see p. 16) for the same period.

In collaboration with the [Humble Smile foundation](#), we also provided 400 eco-friendly bamboo toothbrushes and fluoride toothpaste to three of our partner schools (Casa Pasquale, Docenda, and Saint Laurent) and promoted oral care as part of the school routine.

Expenses 2022 (CHF)

Goal : Health and nutrition – School meals

Saint Laurent school, Beandrarezona:

| | |
|---|----------|
| School meals, 50 students, January-June 2022 | 719.91 |
| Rice + other food stocks, September 2022-June 2023 | 1'153.46 |
| School vegetable garden + water well | 987.56 |
| Tables, benches, plates, glasses for school canteen | 289.89 |

Mamiko school, Djangoa:

| | |
|--|--------|
| School meals, 265 students, January-March 2022 | 591.11 |
|--|--------|

Oral hygiene, custom duty for Humble Smile kits 93.25

Total 3'835.18



School meals act as an incentive to go to school and help to boost children's learning ability



The girls at Casa Pasquale proudly wrote their names on their new bamboo toothbrushes

GOAL : ENVIRONMENT PROTECTION
ACTION : ENERGY EFFICIENT STOVES AND ENVIRONMENTAL EDUCATION

As part of our environment protection goal, Boky Mamiko introduced environmental education at the Mamiko secondary school in 2019. Since then, we have been financing the salary of the **environmental education teacher** (p. 16). We also purchased several **books with environmental messages** to inspire the children to protect the environment. Moreover, each February the Mamiko school organizes a **mangrove planting excursion** for all the Mamiko students. A goal for next year will be to bring environmental education also to the other schools supported by Boky Mamiko.

Moreover, Boky Mamiko promotes the use of energy-efficient cooking stoves by its partner schools and scholar students. These stoves, produced in Madagascar by the Swiss NGO Ades, consume up to 70% less charcoal, contributing to slowing down deforestation, which is largely linked to charcoal production.

The cost of buying **eight energy efficient cooking stoves** was supported in 2021. This year therefore there are no extra costs in this expense category.

Expenses 2022 (CHF)

Goal : Environment protection

Energy efficient cooking stoves bought in 2021

Environmental education teacher's salary included in salaries section (p. 18)



One of our scholar students cooking with the ADES energy efficient stove



Planting mangroves at the Mamiko school mangrove reforestation day

ADMINISTRATION COSTS

Boky Mamiko is **entirely based on volunteer work**. All Board members, active members and volunteers work without pay. The only administration costs borne by Boky Mamiko are bank charges, the cost of the website, and fundraising expenditures. This allows us to spend the quasi-totality of donations directly to the charity cause.

This year we spent just over 1,000 Swiss francs on administration costs, of which 850 on bank charges. **Bank charges** are mainly due to fees incurred when transferring money to Madagascar via bank and via **Orange Money**. Note that Orange Money transfers allow us to provide our collaborators in Madagascar with the exact amount of money needed for previously agreed purchases, directly on their mobile phones and in real time. These fees can therefore be seen as monitoring costs (and not only as operating expense).

The cost of the **website** is 93 francs per year. Other costs include the purchase of **crafts** made in Madagascar to be sold at our **charity markets** and the Boky Mamiko **stickers** that we use to label all the books we donate to our partner schools in Madagascar.

Expenses 2022 (CHF)

Administration costs

Bank charges:

| | |
|---------------------------------|--------|
| Bank account | 60.00 |
| Bank commissions | 16.00 |
| Transfer fees (86 transactions) | 774.64 |
| Website and domain (yearly fee) | 93.00 |
| Fundraising expenditures | 60.76 |
| Book stickers | 38.30 |

Total

1042.70

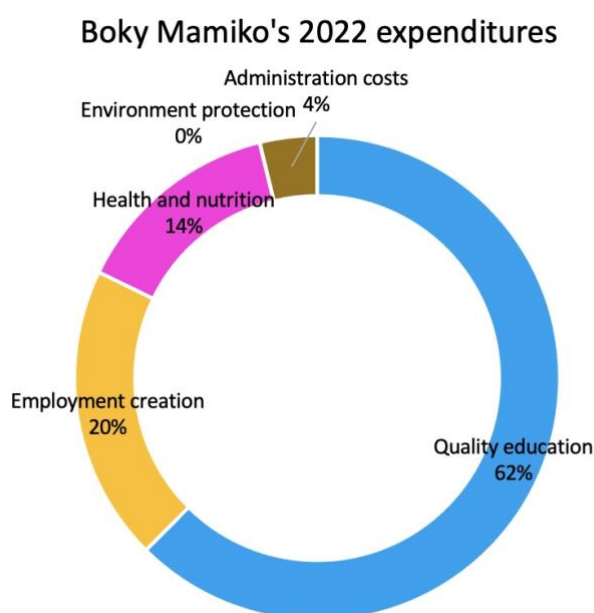


Our Spring and Christmas markets at Holmes Place in Horgen, Switzerland

SUMMARY OF 2022 EXPENDITURES

In 2022, **total expenditures were 27,387 Swiss francs**, about 36% higher than total expenditures in 2021 (20,148 Swiss francs), reflecting the increased number of scholarships offered and schools supported. The highest expenditure share was spent on **quality of education** projects (62% of total expenditures). Around **20%** of total costs were spent in **employment creation**. **Health and nutrition** projects account for **14%** of total expenditures. There were no direct expenditures relative to our **environment protection** goal, although the salary of the environmental education teacher of the Mamiko school is included in the employment creation expenditure share. **Administration costs** account for around **4%** of total expenditures, of which **bank charges** (including transfer fees to send money to Madagascar) account for **3%**. This means that less than 2% is spent on running the organization and 98% of total expenditures are directly spent on projects.

| Expenditures 2022 (CHF) | | |
|---------------------------------------|----------|------------------|
| Quality education | | 17'107.30 |
| Books and learning materials | 5'464.07 | |
| High school scholarships | 7'976.14 | |
| Post-secondary ed. scholarships | 3'220.22 | |
| Teacher training | 446.87 | |
| Employment creation | | 5'402.32 |
| Health and nutrition | | 3'835.18 |
| <i>Total expenditures on projects</i> | | <i>26'344.80</i> |
| Administration costs | | 1042.70 |
| of which bank charges | 850.64 | |
| Total expenditures | | 27'387.50 |



DONATIONS

In 2022, Boky Mamiko received donations for a total of **28,586 Swiss francs**. This amount is higher than total expenditures for this year (27,387 Swiss francs) allowing to set aside a small provision for future projects.

Donations from **members of the association** account for 36% of total donations (10,149 Swiss francs).

Donations from corporate and institutional donors account for 31% of total donations (8,796 Swiss francs). The main donor in this group is represented by **Lycée français Marie Curie de Zurich**, which devolved to Boky Mamiko the proceedings of a charity run made by their students (CHF 3,866). The **Missione Cattolica di Lingua Italiana** in Horgen devoted to Boky Mamiko the Mass offerings of several Holy Masses throughout the year and the proceedings of a charity lunch, contributing with a total of 2,780 Swiss francs. Donations were received also from **Philos & Partners** (1,000 Swiss francs), **Montessori-Rietberg** school in Zurich (500 Swiss francs), **Blue Sfera GmbH** (500 Swiss francs) and **Natural Nuance** (150 Swiss francs).

Beside cash donations, Boky Mamiko received in-kind donations from several institutional and corporate donors. **Caran d’Ache**, who donated a thousand color pencils for our schools, **Humble Smile Foundation**, who donated 400 eco-friendly oral hygiene kits, and the Swiss publishing house **La Joie de Lire**, who donated 26 beautiful books for our libraries. Book collects were organized for Boky Mamiko by **Collège du Léman** (Versoix, Geneva), **Lycée français Marie Curie de Zurich**, and **TASIS The American School in Switzerland** (Lugano).

Individual one-off donations in 2022 account for 3,394.85 Swiss francs, around 12% of total revenues.

Fundraising in 2022 account for 22% of total revenues (6,246.60 Swiss francs). This result was mainly due to the **photographic exhibition and book presentation event ‘Reflections’** organized in Milan by Mr. Renato Sturani, author and photographer, in support of Boky Mamiko. This event raised 5,479 Swiss francs for Boky Mamiko in Switzerland, including a donation of 2000 euros (CHF 1948.40) from **Thomas Preuhs Holding GmbH**. The total amount raised in the event was around 20,000 Swiss francs, mostly donated to our sister organization, Boky Mamiko Italia (p. 32).

| Income 2022 (CHF) | | | |
|------------------------------------|----------------------------|---------|------------------|
| Association members | | | 10'149 |
| Corporate and institutional donors | | | 8'796 |
| Individual donors | | | 3'394.85 |
| Fundraising | | | 6'246.60 |
| | <i>of which:</i> | | |
| | <i>‘Reflections’ event</i> | 5479.20 | |
| | <i>charity sales</i> | 767.40 | |
| Total | | | 28'586.45 |



Snapshots of the 'Reflections' fundraiser in Milan

APPENDIX A
BOKY MAMIKO (SWITZERLAND)
FINANCIAL STATEMENTS
For the period from 01.01.2022 to 31.12.2022

Balance Sheet
As at 31 December 2022
(in Swiss Francs)

| | <u>31.12.2022</u> | <u>31.12.2021</u> |
|---------------------------------------|-------------------------|-------------------------|
| ASSETS | | |
| Current assets | | |
| Cash (PostFinance bank account) | 58'449.67 | 58'395.45 |
| Cash (Neon bank account) | <u>1'444.24</u> | <u>299.51</u> |
| | 59'893.91 | 58'694.96 |
| Total Assets | <u>59'893.91</u> | <u>58'694.96</u> |
| EQUITY AND LIABILITIES | | |
| Liabilities | | |
| Fund for Future Projects | 59'893.91 | 58'694.96 |
| Net Equity | | |
| Capital | 0 | 0 |
| Result for the period | <u>0</u> | <u>0</u> |
| Total Equity & Liabilities | <u>59'893.91</u> | <u>58'694.96</u> |

Profit & loss account
For the period from 01.01.2022 to 31.12.2022
(in Swiss Francs)

| | <u>31.12.2022</u> | <u>31.12.2021</u> |
|---------------------------------------|--------------------------|--------------------------|
| INCOME | | |
| Donations received | 28'586.45 | 26'387.62 |
| Bank interest | 0 | 0 |
| Total income | <u>28'586.45</u> | <u>26'387.62</u> |
| EXPENSES | | |
| Expenses | 26'536.86 | 19'650.10 |
| Bank charges | 850.64 | 497.90 |
| Total Expenses | <u>27'387.50</u> | <u>20'148.00</u> |
| Provisions for Future Projects | <u>1'198.95</u> | <u>6'239.62</u> |
| Result for the period | <u><u>0</u></u> | <u><u>0</u></u> |

APPENDIX B BOKY MAMIKO ITALIA REPORT

Boky Mamiko Italia ETS was born in November 2021 and was officially recognized as non-profit organization by the **Italian authorities in March 2022**. The association shares the same mission of Boky Mamiko (Switzerland), i.e. to contribute to the achievement of inclusive quality education in Madagascar. Its activities are organized around Boky Mamiko's **major goals: quality education, employment creation, and health and nutrition**. Boky Mamiko Italia focuses on supporting two schools in particular: St. Joseph-Casa Pasquale in Maherivaratra and St. Giovanni XXIII in Beramanja. For these schools, the association also finances **infrastructural and maintenance expenditures** considered necessary for providing quality education in a functional, safe and healthy environment.

GOAL : QUALITY EDUCATION

| Expenses 2022 (Euro) | |
|---|---------------|
| Goal : Quality Education | |
| Books and learning materials | 257.60 |
| High school scholarships | |
| <i>Boarding and tuition fees (Casa Pasquale, 6 students, Dec. 22-Feb 23)</i> | 336.47 |
| Teacher training | |
| <i>Pedagogy training (St. Joseph and St. Giovanni XXIII, 15 teachers, 4 days)</i> | 92.73 |
| Total | 686.80 |

Within the specific goal of increasing the **quality of education**, Boky Mamiko Italia has been paying since December 2022 **scholarships to six high school students** out of the 30 who receive Boky Mamiko scholarships. The association also paid for **books** and learning materials (257.60 euro) and for a 4-day **pedagogy training** for 15 teachers of St. Joseph and St. Giovanni XXIII.

GOAL : EMPLOYMENT CREATION

| Expenses 2022 (Euro) | |
|---|--------------|
| Goal : Employment creation | |
| <i>St. Joseph school, Maherivaratra</i> | |
| 3 teachers, September 2022 – February 2023 | 914 |
| <i>St. Giovanni XXIII school, Beramanja</i> | |
| 2 teachers, September 2022 – February 2023 | 424 |
| Local coordinator | 128 |
| Total | 1'466 |

With the goal of **creating local employment**, as well as to support education, Boky Mamiko Italia is currently paying the salaries of **five full-time teachers**. **Three teachers** are employed by St. Joseph high school and teach **science subjects**. These teachers were added to the school's teaching staff upon Boky Mamiko's proposal to include in the school's curriculum the **scientific high school diploma**. In Madagascar, in fact, there are two main

high school diplomas: the literary and the scientific one. The scientific high school diploma is obtained by fewer students, so it opens better job possibilities. Boky Mamiko Italia also pays salaries to **two full-time teachers** in St. Giovanni XXIII primary school in Beramanja.

GOAL : HEALTH AND NUTRITION

| | |
|---|--------------|
| Expenses 2022 (Euro) | |
| Goal : Health and nutrition | |
| <i>Casa Pasquale, Maherivaratra:</i> | |
| Rice for daily meals, 80 students, 7 months | 3'000 |
| Total | 3'000 |

As for our **health and nutrition** goal, in 2022 Boky Mamiko Italia contributed 3000 euros towards the daily meals of the girl shelter Casa Pasquale in Maherivaratra, which hosts around **80 students** attending the adjoint school St. Joseph. The school director informed us that this amount covered their **rice consumption for about seven months**.

GOAL: SCHOOL INFRASTRUCTURE AND MAINTENANCE

| | |
|---|---------------|
| Expenses 2022 (Euro) | |
| Goal : School infrastructure and maintenance | |
| <i>Casa Pasquale, Maherivaratra:</i> | |
| Student dorm construction | 12'017 |
| School vegetable garden | 1'400 |
| Library lighting | 570 |
| Refrigerator batteries | 900 |
| <i>St. Giovanni XXIII, Beramanja</i> | |
| Roof reconstruction | 1'000 |
| Total | 15'887 |

In 2022, Boky Mamiko Italia financed the **construction of a student dormitory, that can host up to 20 students** living at Casa Pasquale and attending St. Joseph school in Maherivaratra. The construction was sponsored by **Neos**, an Italian airline operating between Italy and Nosy Be (the international airport closest to the region where Boky Mamiko is active), which has been supporting Boky Mamiko since its foundation in 2018.

In addition, Boky Mamiko Italia paid the creation of a **vegetable garden** that provides vegetables for the daily meals of the over 80 girls and boys who live at Casa Pasquale. It also paid 570 euros for the **illumination of the newly established library** at Casa Pasquale.

Finally, Boky Mamiko Italia sponsored the **reconstruction of the roof** of the building hosting grade 1 (46 students) and grade 2 (38 students) of the St. Giovanni XXIII school in Beramanja.



The student dormitory built by Boky Mamiko Italia and sponsored by Neos for Casa Pasquale in Maherivaratra

ADMINISTRATION COSTS

| Expenses 2022 (Euro) | |
|---|--------------|
| Administration and fundraising costs | |
| Association creation | 785 |
| Bank charges and transaction fees | 280 |
| Administration costs | 179 |
| Fundraising expenditures | 2'022 |
| <i>of which: puzzle and memory printing</i> | <i>1'773</i> |
| Others | 43 |
| Total | 3'308 |

In 2022, the administration costs of Boky Mamiko notably included the costs related the **creation of the association** (785 euros). Obviously, these costs are one-off and will not weigh on next year's budget. Bank charges and transaction fees accounted for 280 euro and other administration costs for 179 euro.

The fundraising costs include the cost (1'773 euros) of printing the **puzzles and memory games illustrated by Adrienne Barman** for Boky Mamiko. These games are used as gifts in fundraising events (p. 32).

SUMMARY OF INCOME AND EXPENDITURES

| Expenditures 2022 (Euro) | | |
|---|------------|---------------|
| Quality education | | 687 |
| Employment creation | | 1'466 |
| Health and nutrition | | 3'000 |
| School infrastructure and maintenance | | 15'886 |
| <i>Total expenditures on projects</i> | | <i>21'039</i> |
| Administration and fundraising costs | | 3'308 |
| <i>of which bank charges and transaction fees</i> | <i>280</i> | |
| Total expenditures | | 24'347 |

INCOME

| Income 2022 (Euro) | | |
|------------------------------------|--------------------------------------|------------------|
| Association members | | 1'200 |
| Corporate and institutional donors | | 17'200 |
| <i>of which:</i> | <i>Neos</i> | <i>14'000</i> |
| | <i>Round Table and Ladies Circle</i> | <i>3'200</i> |
| Individual donors | | 5'285 |
| Fundraising | | 22'408 |
| <i>of which:</i> | <i>'Reflections' event</i> | <i>15'488</i> |
| | <i>puzzle and memory sale</i> | <i>3'850</i> |
| | <i>online 'tombola' 2021</i> | <i>1'800</i> |
| | <i>card game tournament</i> | <i>1'250</i> |
| Interest rates | | 38.41 |
| Total | | 46'131.41 |

The above table show the income raised through association membership fees, donations from corporate and institutional donors (notable the donation of **Neos** to finance the construction of the student dormitory, p. 30, and from **Ladies Circle and Round Table Bologna**) and from individual donors, as well as through fundraising.

As for fundraising, a revenue of 15'488 Euro was raised by the **photographic exhibition and book presentation event 'Reflections'** organized in Milan by Mr. Renato Sturani, author and photographer, in support of Boky Mamiko. The event also brought 5,479 Swiss francs in donations to Boky Mamiko in Switzerland (p. 25). Another source of funds was the puzzle and memory game representing plants and animals of Madagascar illustrated for Boky Mamiko by **Adrienne Barman**, a well-known Swiss artist. These games were used as gifts in fundraising events and allowed to raise 3'850 euro, mainly thanks to the special contribution of **Waterproofing Srl**.

Overall, Boky Mamiko Italia's 2022 income was 46'131 euro. Total expenditures were 24'347 euro, resulting in a **net result of 21'784 euros, which are set aside as reserves for future projects**.

APPENDIX C
BOKY MAMIKO ITALIA ETS
FINANCIAL STATEMENTS
For the period from 01.01.2022 to 31.12.2022

| ASSOCIAZIONE BOKY MAMIKO ITALIA ETS | | | | | |
|---|-----------------|------------|--|-----------------|------------|
| RENDICONTO AL 31.12.2022 | | | | | |
| USCITE | anno 2022 | anno 2021 | ENTRATE | anno 2022 | anno 2021 |
| A) Uscite da attività di interesse generale | | | A) Entrate da attività di interesse generale | | |
| 1) Materie prime, sussidiarie, di consumo e di merci | 258 € | - € | 1) Entrate da quote associative e apporti dei fondatori | 1.200 € | - € |
| 2) Servizi | 20.805 € | - € | 2) Entrate dagli associati per attività mutuali | - € | - € |
| 3) Godimento beni di terzi | - € | - € | 3) Entrate per prestazioni e cessioni ad associati e fondatori | - € | - € |
| 4) Personale | - € | - € | 4) Erogazioni liberali | 8.485 € | - € |
| 5) Uscite diverse di gestione | 945 € | - € | 5) Entrate del 5 per mille | - € | - € |
| | | | 6) Contributi da soggetti privati | 14.000 € | - € |
| | | | 7) Entrate per prestazioni e cessioni a terzi | - € | - € |
| | | | 8) Contributi da enti pubblici | - € | - € |
| | | | 9) Entrate da contratti con enti pubblici | - € | - € |
| | | | 10) Altre entrate | - € | - € |
| Totale | 22.007 € | - € | Totale | 23.685 € | - € |
| | | | Avanzo/disavanzo attività di interesse generale | 1.678 € | - € |
| B) Uscite da attività diverse | | | B) Entrate da attività diverse | | |
| 1) Materie prime, sussidiarie, di consumo e di merci | - € | - € | 1) Entrate per prestazioni e cessioni ad associati e fondatori | - € | - € |
| 2) Servizi | - € | - € | 2) Contributi da soggetti privati | - € | - € |
| 3) Godimento beni di terzi | - € | - € | 3) Entrate per prestazioni e cessioni a terzi | - € | - € |
| 4) Personale | - € | - € | 4) Contributi da enti pubblici | - € | - € |
| 5) Uscite diverse di gestione | - € | - € | 5) Entrate da contratti con enti pubblici | - € | - € |
| | | | 6) Altre entrate | - € | - € |
| Totale | - € | - € | Totale | - € | - € |
| | | | Avanzo/disavanzo attività diverse | - € | - € |
| C) Uscite da attività di raccolta fondi | | | C) Entrate da attività di raccolta fondi | | |
| 1) Uscite per raccolte fondi abituali | - € | - € | 1) Entrate da raccolte fondi abituali | - € | - € |
| 2) Uscite per raccolte fondi occasionali | 2.022 € | - € | 2) Entrate da raccolte fondi occasionali | 22.408 € | - € |
| 3) Altre uscite | - € | - € | 3) Altre entrate | - € | - € |
| Totale | 2.022 € | - € | Totale | 22.408 € | - € |
| | | | Avanzo/disavanzo attività di raccolta fondi | 20.386 € | - € |
| D) Uscite da attività finanziarie e patrimoniali | | | D) Entrate da attività finanziarie e patrimoniali | | |
| 1) Su rapporti bancari | 319 € | - € | 1) Da rapporti bancari | 38 € | - € |
| 2) Su investimenti finanziari | - € | - € | 2) Da altri investimenti finanziari | - € | - € |
| 3) Su patrimonio edilizio | - € | - € | 3) Da patrimonio edilizio | - € | - € |
| 4) Su altri beni patrimoniali | - € | - € | 4) Da altri beni patrimoniali | - € | - € |
| 5) Altre uscite | - € | - € | 5) Altre entrate | - € | - € |
| Totale | 319 € | - € | Totale | 38 € | - € |
| | | | Avanzo/disavanzo attività finanziarie e patrimoniali | - 280 € | - € |
| E) Uscite di supporto generale | | | E) Entrate di supporto generale | | |
| 1) Materie prime, sussidiarie, di consumo e di merci | - € | - € | 1) Entrate da distacco del personale | - € | - € |
| 2) Servizi | - € | - € | 2) Altre entrate di supporto generale | - € | - € |
| 3) Godimento beni di terzi | - € | - € | | | |
| 4) Personale | - € | - € | | | |
| 5) Altre uscite | - € | - € | | | |
| Totale | - € | - € | Totale | - € | - € |
| Totale uscite della gestione | 24.347 € | - € | Totale entrate della gestione | 46.131 € | - € |
| | | | Avanzo (disavanzo) d'esercizio prima delle imposte | 21.784 € | - € |
| | | | Imposte | - € | - € |
| | | | Avanzo (disavanzo) d'esercizio | 21.784 € | - € |

ASSOCIAZIONE BOKY MAMIKO ITALIA ETS
RENDICONTO AL 31.12.2022

| Uscite da investimenti in immobilizzazioni o da deflussi di capitale di terzi | anno 2022 | anno 2021 | Entrate da disinvestimenti in immobilizzazioni o da flussi di capitale di terzi | anno 2022 | anno 2021 |
|--|------------------|------------------|---|------------------|------------------|
| 1) Investimenti in immobilizzazioni inerenti alle attività di interesse generale | - | - | 1) Disinvestimenti di immobilizzazioni inerenti alle attività di interesse generale | - | - |
| 2) Investimenti in immobilizzazioni inerenti alle attività diverse | - | - | 2) Disinvestimenti di immobilizzazioni inerenti alle attività diverse | - | - |
| 3) Investimenti in attività finanziarie e patrimoniali | - | - | 3) Disinvestimenti di attività finanziarie e patrimoniali | - | - |
| 4) Rimborso di finanziamenti per quota capitale e di prestiti | - | - | 4) Ricevimento di finanziamenti e di prestiti | - | - |
| Totale | - | - | Totale | - | - |
| | | | Avanzo/disavanzo da entrate e uscite per investimenti e disinvestimenti patrimoniali e finanziamenti prima delle imposte | - | - |
| | | | Imposte | - | - |
| | | | Avanzo/disavanzo da entrate e uscite per investimenti e disinvestimenti patrimoniali e finanziamenti | - | - |

| | anno 2022 | anno 2021 |
|---|------------------|------------------|
| Avanzo/disavanzo d'esercizio prima di investimenti e disinvestimenti patrimoniali e finanziamenti | 21.784 € | - € |
| Avanzo/disavanzo da entrate e uscite per investimenti e disinvestimenti patrimoniali e finanziamenti | - € | - € |
| Avanzo/disavanzo complessivo | 21.784 € | - € |

| Saldo disponibilità liquide al 01/01 | anno 2022 | anno 2021 |
|---|------------------|------------------|
| C/c Banca | - € | - € |
| Cassa Contanti | - | - |
| TOTALE | - € | - € |

| RIEPILOGO: | importo | |
|------------------------------------|-----------------|------------|
| Saldo disponibilità liquide | - € | - € |
| Entrate complessive dell'esercizio | 46.131 € | - |
| Uscite complessive dell'esercizio | 24.347 € | - |
| Residuo Attivo d'esercizio | 21.784 € | - € |

| Saldo disponibilità liquide al 31/12 | | |
|---|-----------------|------------|
| C/c Banca | 21.765 € | - |
| Cassa Contanti | 19 € | - |
| TOTALE | 21.784 € | - € |

| Costi figurativi | anno 2022 | anno 2021 | Proventi figurativi | anno 2022 | anno 2021 |
|--------------------------------------|------------------|------------------|--------------------------------------|------------------|------------------|
| 1) da attività di interesse generale | | | 1) da attività di interesse generale | | |
| 2) da attività diverse | | | 2) da attività diverse | | |
| Totale | | - | Totale | | - |

APPENDIX D
FRANKLIN UNIVERSITY SWITZERLAND ACADEMIC TRAVEL

Last October, a group of 12 students from [Franklin University Switzerland](https://www.franklinuniversity.ch/), accompanied by Boky Mamiko representatives, spent two weeks in Madagascar visiting the schools supported by Boky Mamiko. The aim of this academic travel was to create *reciprocal learning* opportunities between the Franklin students and the local students, by teaching each other Malagasy and English and developing a sense of equality and communion among them. It was simply amazing to see young people from so different cultures communicating and getting closer beyond language barriers!



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BOKY MAMIKO ITALIA ETS

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This project would not be possible without the support of the association members, individual, corporate and association donors, and everyone who contributed to Boky Mamiko.

We are also extremely grateful to the directors and founders of the Malagasy schools with whom we collaborate, who provide us with essential information, feedback, and logistic support.

A special mention goes to Ms. Irène Petit, founder of the French association Docenda, for her precious suggestions and effective collaboration.

With your efforts and generosity, many children in Madagascar can receive higher quality education and aspire towards a better future.

To all of you, thank you for your support !