

# BOKY MAMIKO

SUPPORTING CHILDREN'S LEARNING IN MADAGASCAR

## Annual Report and Financial Statements 2021





# AT A GLANCE

**Over 1200 books**  
donated since 2018

**4 schools**  
received books  
from Boky Mamiko

**595 students**  
attend a school financially  
supported by Boky Mamiko

**16 high school students**  
are recipients of a Boky  
Mamiko scholarship to  
complete their education

**3 university students**  
are recipients of a Boky  
Mamiko scholarship to train  
as qualified teachers

**6 teachers**  
receive a salary  
from Boky Mamiko

**1 librarian**  
receives a salary  
from Boky Mamiko

**50 students**  
are taught Environmental  
Education by a Boky  
Mamiko teacher

**265 students x 3 months**  
received  
a school meal

**20'148 Swiss Francs**  
spent on projects  
in 2021

**98% of donations**  
spent on projects

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## PRESIDENT'S FOREWARD

If 2020 was a bad year for Madagascar, 2021 was worse. The **border closure**, started on March 20<sup>th</sup> 2020, continued throughout 2021 and at the time of writing is supposed to end in April 2022. With **no international tourism for two years**, the local economy directly and indirectly based on hospitality collapsed. As hotels and restaurants shut down, employees lost their jobs, food and services suppliers (including farmers and fishermen offering their produce to local hotels and restaurants) lost their clients, and the whole **economy was thrust into deep freeze**. An exceptionally long **drought** in the South added additional hardship.

This had catastrophic consequences for the population. In a country where *before COVID-19 75% of the population lived in poverty*, the economic crisis not only pushed more people into poverty (poverty increased by 2.3 million people, including 1.3 million children, according to [UNICEF, 2022](#)) but pushed those already in poverty **further below the poverty line**. For these families, the only possible room for adjustment was *eating less*.

The situation was further exacerbated by **soaring prices**. Since the beginning of the COVID-19 pandemic, Madagascar's national currency devalued by around 20% against the major foreign currencies. Therefore, the price of imported goods increased, initiating a chain reaction of price increases for all goods, including food. According to our direct observations and our local collaborators, **food prices increased about 30%** with respect to the previous year. For instance, the price of a 50 kg sack of rice (the most important staple food in Madagascar) normally fluctuates between 80'000 Ariary and 120'000 Ariary (20-28 Swiss francs) depending on the season, with the highest price reached during the rainy season (January-March) and lowest during harvest time (April-July). This year the cost of a rice sack peaked at 160'000 Ariary (38 Swiss francs) about 30% more than the normal peak price. Basic ingredients like oil and sugar had similar price increases. **Higher food prices made poor families even more vulnerable to food insecurity.**

Moreover, our local collaborators informed us that mass migration from South Madagascar, the region most affected by the drought, is causing **severe security issues in the North**. For example, a woman informed us that it became unsecure to leave a pot of cooking rice on the fire in front of the house (people cook outdoor in Madagascar) as the risk of theft is very high.

As for education, **increased poverty causes lower school attendance**, as impoverished families cannot pay for school fees and children need to help to increase the family's income. Moreover, due to the COVID-19 sanitary crisis, schools were closed for over a month around April-May causing a significant learning loss (right before the exams in June-July) as well as school dispersion, as many students did not go back to school in May.

In the face of this situation, Boky Mamiko continued working toward its **goal of increasing the quality of education in rural Madagascar**, while trying to alleviate the difficult situation in several ways. Besides providing books to rural schools (p.8) and paying a stable salary to the teachers and librarian of the Mamiko secondary school in Djangoa, we offered a special financial support to the Mamiko primary school and to the Saint Laurent school in Beandradezona to pay for the teachers' salaries (p.13). Moreover, we paid for the school meals for 265 students over three months and financed the construction of a school canteen for another school attended by 330 students (p.14-15). We also increased the number of high school scholarships from 8 to 16, providing education and financial support to 16 children and their families (p.9). Similarly, we offered two new university scholarships (p.11).

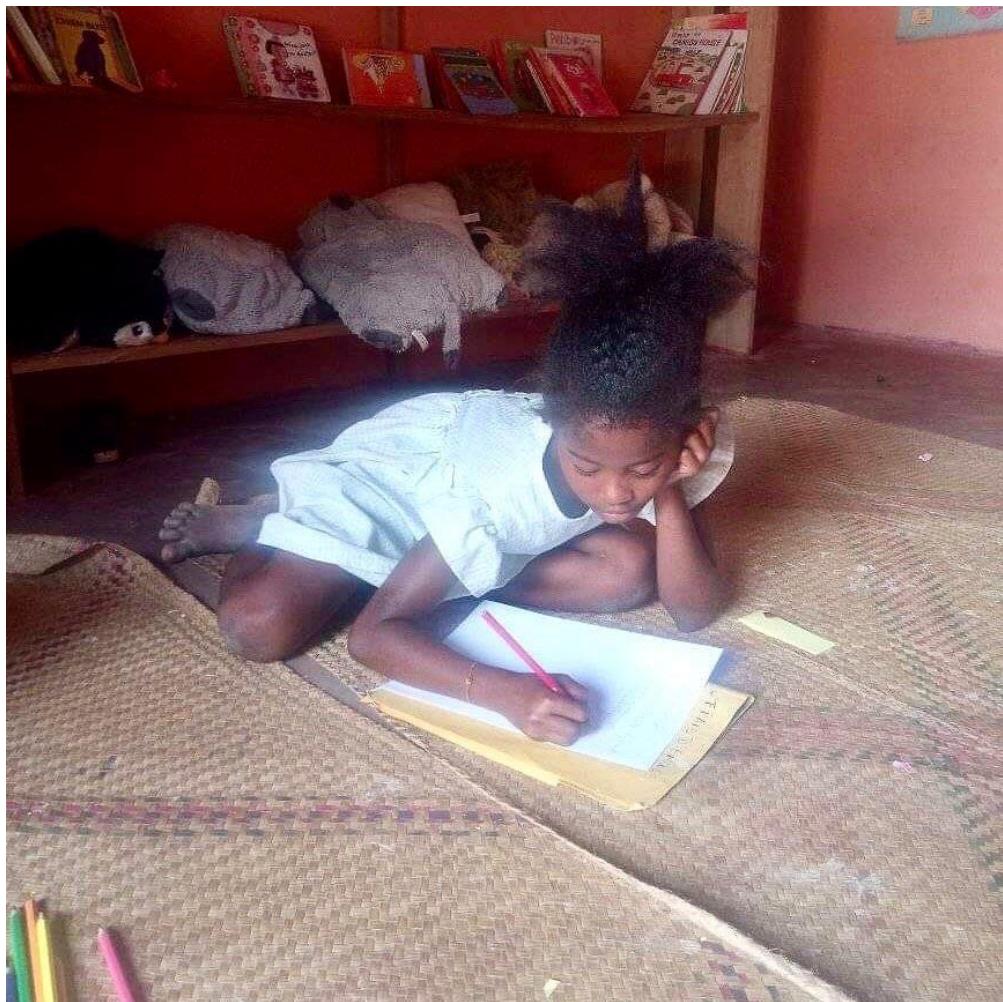
The highlight of the year was certainly the **graduation in Educational Sciences of our first bursary student**, who started her studies at the Institut Supérieur de Pédagogie d'Antananarivo (I.S.P.A.) in 2018 and obtained her degree in October 2021. We are also proud of all our high school bursary students, who showed commitment and perseverance notwithstanding the difficulties of living away from their families and often having patchy academic foundations.

I strongly believe that quality education is the key to development and global peace, and that by working to increase the quality of education in rural Madagascar Boky Mamiko targets the root cause of poverty.

I would like to thank all of you who trust Boky Mamiko to convey your generous contributions to children and communities in need in rural Madagascar. With your support, some children in the exotic island of Madagascar are given a chance to learn and to aspire to a better future. You may not know them, but they know that without your help their life would be different.

*Rossana Galli*

Rossana Galli, Co-founder and President



## INTRODUCTION

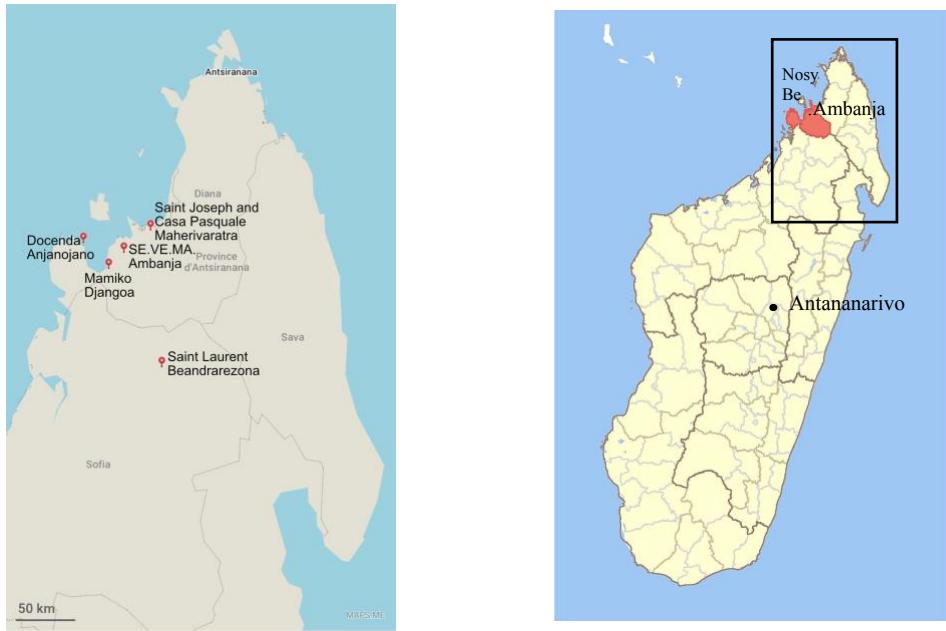
Boky Mamiko is a Swiss association founded in 2018 and officially recognized in 2019 by the Canton Zurich as a non-profit organization. “Boky Mamiko” means “Books, my love!” in Malagasy. Its main goal is to increase the **quality of education** in rural Madagascar, through **books, teachers' salaries and training, scholarships for high school students and prospective teachers**, as well as through **environmental education**, health-oriented actions such as **nutrition**, and any other social project supporting education more generally. Originally founded by a group of researchers and students of the University of Zurich, the association also promotes development-oriented academic research in Madagascar.

Boky Mamiko’s mission is in line with the United Nations’ **Sustainable Development Goals** (SDGs) for 2030, in particular with SGD 4, calling “*to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.*” More specifically, the UN has defined its first target for SDG 4 as the ability “*to ensure by 2030 that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.*” One of the indicators used to track the achievement of this target is the share of children achieving at least a minimum proficiency level in reading at the end of primary school. Another target set for SDG 4 by the UN is to “**substantially increase the supply of qualified teachers**” by 2030. This is measured by the proportion of teachers in primary and secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) required for teaching at the relevant level in a given country. Furthermore, the UN looks to “*substantially expand globally the number of scholarships available to developing countries.*” (target 4.B of SDG 4).

Madagascar scores very low in all education quality indicators. Only **6% of children achieve a minimum proficiency level in reading at the end of primary school**. This is one of the lowest rates in the world, as well as in Sub-Saharan Africa. Less than half of Malagasy children continue their studies after primary school, and only one in five children make it to the end of high school. Furthermore, only 15% of primary school teachers are trained teachers (UNESCO data for 2018). Moreover, these are national level average data, and the situation in rural Madagascar is certainly worse than in urban areas.

The reasons for this are multiple: most **schools do not have the resources** to buy books and other essential learning materials (like a dictionary or a world map), **classrooms are overcrowded** (50-60 pupils per class is not unusual), many **teachers are not trained**, have scarce knowledge of French or even official Malagasy (the two official languages taught in Malagasy schools), lack access to official curricula and other sources to prepare their classes, and often have a secondary job as their earnings from teaching are irregular or insufficient. Furthermore, **families are poor**, children need to help in the fields or in domestic chores, and irregular and low earnings do not allow many families to pay for school fees and appliances, thus affecting school attendance.

For these reasons, Boky Mamiko provides support to underprivileged schools and children in rural Madagascar, with the aim of improving the quality of their education and extending the number of years of school attendance. Boky Mamiko is currently active in the **district of Ambanja**, in northwest Madagascar, in collaboration with **four schools** in varying capacities. This region is particularly disadvantaged by its distance from the capital, Antananarivo, made worse by poor road conditions. Aside from the touristic island of Nosy Be, the region is known for the cocoa plantations along the Sambirano river.



Since its founding in 2018, Boky Mamiko has been supporting the **Mamiko school** in **Djangoa**, a rural coastal village about 20 km from Ambanja, the district capital. The school was founded in 2008 by Ms. Geneviève Soaritony and originally included a nursery and a primary school. With the financial support of Boky Mamiko, the **school library** was opened in 2018 and the **secondary school** in 2019. In school year of 2021-2022, **265 students** were enrolled at the Mamiko school, of which 46 in the secondary school. Aside from books and learning materials, our support to the Mamiko school includes teachers' and librarian's salaries, environmental education activities and teachers' training. Moreover, four of our **high school bursary students** come from Djangoa.



Students during reading sessions at Mamiko and Docenda schools

In 2019 we started a collaboration with **Docenda**, a school located in the remote village of **Anjananojano**, only reachable by boat (or rather pirogue) from Ankify, the port connecting the main island to the island of Nosy Be. The school was founded in 2012 by Ms. Irène Petit, president of the French NGO [Docenda](#), and it offers free education to **150 children** between the ages of 3 and 18. About half of these children walk more than one hour through the forest to go to school every day. The other half come from even more distant villages (several hours of pirogue) and therefore stay in Anjananojano during the school year. Our collaboration with Docenda includes the provision of **books and learning materials**, as well as the co-management of our **high school scholarships program**. In fact, nine out of our sixteen high school bursary students completed their lower secondary education at Docenda.



Saint Laurent school in Beandradezona

In 2021 we started a collaboration with **Saint Laurent school in Beandradezona**, a rural village near Bealanana, a town in a landlocked region South of Ambanja. The school is attended by about 330 students from pre-school to secondary school. Boky Mamiko provided this school with textbooks, a financial support to pay the teachers' salaries, and funds to build the school canteen. Moreover, three of our high school bursary students come from Beandradezona.



Saint Joseph school in Maherivaratra

In 2021 we started collaborating also with **Saint Joseph school in Maherivaratra**, about 20 km North of Ambanja. This school hosts **450** students from nursery to high school. The school is connected to the students' hostel **Casa Pasquale**, where nine students receiving a Boky Mamiko full-board scholarship are lodged. We also provided the school with some textbooks.



The SE.VE.MA. high school in Ambanja

We are also in regular contact with the directors of the private catholic **high school SE.VE.MA.** in Ambanja, attended by five high school bursary students, and of the **Institut Supérieur Pédagogique d'Antananarivo** (I.S.P.A.), attended by our university bursary students. We get regular updates regarding the students' academic and personal developments.

The following sections describe in greater detail what was done and how much was spent in 2021. Our activities are organized around **four major goals: quality education, employment creation, environment protection, and health and nutrition**. Each goal is followed through with a series of actions. For instance, quality education is followed through with the provision of books and learning materials to schools, scholarships for high school students, and scholarships for university students to become qualified teachers. Overall, in 2021 Boky Mamiko spent a total of **20'148 Swiss Francs** towards its goals.

**GOAL :      QUALITY EDUCATION**  
**ACTION :    BOOKS AND LEARNING MATERIALS**

Providing underprivileged schools and children with access to books and learning material is the cornerstone of Boky Mamiko. In 2021 Boky Mamiko provided a total of **439 books to four schools** located in the region of Ambanja: Mamiko school in Djangoa, Saint Joseph school in Maherivaratra, Saint Laurent school in Beandrarezona and Docenda in Anjananjano.

Most of the books provided this year are **school textbooks** published by education publishers in Madagascar. Since most rural schools do not own any textbook, teachers normally rely on outdated textbooks that they personally own (if they do own some) or on donations of French textbooks that do not correspond to the local school program. Providing rural schools with updated locally published textbooks, corresponding to the national school curriculum, is therefore essential to enable teachers to teach.

For our purchases, we established direct contacts with several local publishing houses such as *Editions RATSIMAHOLY Le Lauréat*, *Editions Ambozontany* and *Editions Jeunes Malgaches*, who offered us a 10% reduction.

The quasi-totality of books was purchased in the capital, Antananarivo, while few books were purchased in Europe. This reflects the explicit goal of **supporting the local book market** and economy, while at the same time limiting shipping costs and related carbon emissions. Within country **shipping costs** are however inevitable, since bookstores are located in the capital and books must be sent from there to the North via *taxis-brousse* or private shipping companies.

**Expenses 2021 (CHF)**  
**Goal : Quality Education - Books and Learning materials**

Books purchase (439)	1354.04
Books shipping	230.62
Others (bookcase, wrapping paper, library carpets)	210.04
<b>Total</b>	<b>1794.70</b>



Mamiko school teachers receiving the Lauréat textbooks

**GOAL :      QUALITY EDUCATION**  
**ACTION :    HIGH SCHOOL SCHOLARSHIPS**

In Madagascar, only one in four children (26%) complete lower secondary education and **only one in six children (15%) complete high school** ([UNICEF](#) data for 2018). These national average percentages are even lower in rural areas, as poverty is more widespread, and high schools, which are usually located in urban areas, are less accessible to rural children. The addition of the final three more years of schooling and of obtaining a high school diploma would not only allow rural children to access a diverse set of professional paths, but often also to avoid an early marriage.

For this reason, in 2020 Boky Mamiko started a **high school scholarship program**. In 2021 we continued paying scholarships to our **2020 cohort group of 8 students** and offered a high school scholarship to a **new group of 8 students**, coming from three different rural schools (Mamiko, Docenda and Saint Laurent). Since students must leave their villages and find an accommodation in town to attend high school, a necessary undertaking that can be particularly dangerous for girls, Boky Mamiko pays for **full-board accommodation** for all the **girls** and for some of the boys (the other boys either stay with relatives or share rented lodgings). In 2021, **ten students** (8 girls and 2 boys) received a **full-board scholarship** covering their accommodation and tuition fees, while for **six students** (all boys) the scholarship covers only the **tuition fees**. Nine boarding students attend Saint Joseph high school and are lodged at Casa Pasquale in Maherivaratra, five students (of which one boarding female student) attend SE.VE.MA. in Ambanja, while one student attends La Racine high school in Nosy Be and another one attends a high school in Bealanana.

We are in regular contact with the high school directors, who keep us updated with the personal and academic situation of the students and send us the students' school reports every term. We also collaborate with a local nurse, who oversees the health of our bursary students. This scholarship program is run in collaboration with the French NGO [Docenda](#).

**Expenses 2021 (CHF)**

**Goal : Quality Education – High school scholarships**

Boarding and tuition fees (Casa Pasquale, 9 students, 7 months)	1282.56
Boarding fees (SEVEMA, 3 students, 7 months + 1 student, 4 months)	854.14
Tuition fees (SEVEMA, 7 students, 11 months)	491.47
Tuition fees (La Racine, 1 student, 10 months)	83.45
Tuition fees (Bealanana, 1 student, 4 months)	24.85
Health expenditures	270.38
Stationary and school uniforms	116.42
Personal items (umbrellas, toiletries, clothing)	129.29
Transports	55.52
Bank charges	25.23
<b>Total</b>	<b>3333.31</b>



Our high school bursary students at SE.VE.MA...



...and at Casa Pasquale

**GOAL :      QUALITY EDUCATION**  
**ACTION :    UNIVERSITY SCHOLARSHIPS**

Poor quality of education in Madagascar is rooted in the lack of qualified teachers: only 15% of primary school teachers, 22% in lower secondary education, and 16% in upper secondary education are trained teachers ([UNESCO](#) data for 2019). The vast majority of teachers, in fact, have not benefitted from formal teacher training, and often have a very limited academic education themselves.

In order to increase the supply of qualified teachers in rural Madagascar, in 2018 Boky Mamiko started a scholarship program for students to attend a **three-year Teacher Education academic course** at the Institut Supérieur Pédagogique d'Antananarivo (I.S.P.A.). Excitingly, in October 2021 our first bursary student **graduated** from I.S.P.A. with a **bachelor's degree in Educational Studies**. Unfortunately, however, our second bursary student, who was attending her second academic year in 2020-2021, dropped out of university for personal reasons. We hope we will be able to reintegrate her into the program.

In October 2021 **two new female bursary students** (18 and 20 years old) started their studies at I.S.P.A. and are currently attending their first academic year. The girls are living in a studio rented by Boky Mamiko close to the university, which was equipped with the essential furniture and an energy-efficient cooking stove. We also bought for them two mobile phones and a computer. Since their level of French is very low, we organized and financed private French tuitions with a teacher of the Alliance Française in Antananarivo.

**Expenses 2021 (CHF)**

**Goal : Quality Education – University scholarships**

Tuition fees, food and accommodation (March – August 2021, 2 students)	988.07
Tuition fees, food and accommodation (October 2021 – February 2022, 2 students)	741.87
Computer	552.59
Language courses and private tuitions	480.09
Home and school appliances	304.07
Mobile phones (3) and phone credit	173.37
Transports	148.29
Others	96.21
<b>Total</b>	<b>3484.56</b>



Boky Mamiko's first graduated student...

and the two new bursary students

**GOAL :      QUALITY EDUCATION**  
**ACTION :    TEACHERS TRAINING**

In December 2019, Boky Mamiko organized and funded a two-weeks **teachers' training course in pedagogy** for all the teachers (from nursery to secondary school) of the Mamiko school in Djangoa. The course was held by a professor of Pedagogy at the Institute Supérieur de Pédagogie d'Antananarivo. This course was supposed to continue in 2020 but could not take place due to the lockdown.

This year, Professor Rex was warmly welcomed back by the Mamiko teachers in Djangoa for the second and last part of the teachers' training course, which took place from September 20<sup>th</sup> to 29<sup>th</sup>. All the teachers of the Mamiko school participated to daily classes (morning and afternoon) with assiduity and enthusiasm.

**Expenses 2021 (CHF)**  
**Goal : Quality Education – Teachers' training**

Lecturer salary (10 days)	149.02
Meal allowance	31.03
<b>Total</b>	<b>180.05</b>



The Mamiko teachers with Professor Rex in September 2021

**GOAL : EMPLOYMENT CREATION****ACTION : TEACHERS, LIBRARIAN AND LOCAL COORDINATION**

A second overarching goal of Boky Mamiko is to **create local employment** in every possible way. This year we realized this goal by paying **salaries to teachers, a librarian, a cook** (during the rainy season, see p. 14), and a **local program coordinator**.

At the Mamiko school in Djangoa, we paid for the salaries of **3 full-time and 3 part-time** secondary school teachers and a librarian throughout the school year (10 months). The salary of a full-time teacher is around 60 Swiss francs per month.

Since the beginning of the **COVID-19** crisis in 2020, Boky Mamiko has been paying also a **special financial support** to the Mamiko school for the salaries of two primary school teachers. This support will continue until the end of the 2021-22 school year.

This year, a COVID-19 special support was offered also to the Saint Laurent school. Due to the lockdown in the first part of the year, in fact, families did not pay the school fees during the school closure and many students did not return once the school reopened. Since the school naturally had to pay the teachers every month, it was becoming insolvent. Boky Mamiko, with the financial support of Missione Cattolica di Lingua Italiana in Horgen, Switzerland, offered to pay for the salaries of the **22 teachers** employed from kindergarten to secondary school for three months. A special support for the salaries of two teachers was extended in the new school year 2021-2022.

In 2021 we also paid a salary to a highly qualified woman from Antananarivo, currently unemployed due to the COVID-19 crisis, to work as **program coordinator** (e.g., tutoring our university bursary students in Antananarivo, contacting the editors and ordering books, etc.).

Expenses 2021 (CHF)	
<b>Goal :</b>	<b>Employment creation &amp; quality education</b>
<i>Mamiko school, Djangoa</i>	
May 2021 – February 2022	3878.86
3 full-time and 3 part-time secondary school teachers, 10 months: ca. 2400	
1 librarian, 10 months: ca. 600	
COVID-19 special support to primary school, 10 months: ca. 600	
<i>Saint Laurent school, Beandradezona</i>	
May – July 2021	1999.45
COVID-19 special support, 22 teachers, 3 months	
November – December 2021	143.27
2 teachers, 2 months	
Program coordinator in Antananarivo, 9 months	699.92
Mobile phones (2 Mamiko school teachers)	291.62
Health expenditures	109.66
Others	154.88
School cook January-March 2021 ( <i>salary included in the school meals section, p. 14</i> )	
<b>Total</b>	<b>7277.66</b>

**GOAL : HEALTH AND NUTRITION****ACTION : SCHOOL MEALS**

The three months of the **rainy season** in Madagascar (**January, February and March**) are called the “**hard months**” by Malagasy people. Many families don’t have **enough to eat** due to the heavy rains and stormy weather which negatively affects agriculture and fishing activities. This year the hardship was made even worse by the economic crisis due to the pandemic and the border closures.

To support the children’s health and learning capacity, and to provide an incentive for regularly going to school, Boky Mamiko finances a **school meal program** during the rainy season. This year we paid for school meals at the Mamiko school in Djangoa and financed the construction of a school canteen at the Saint Laurent school in Beandrarezona (see p. 15).

The total amount of 533 Swiss francs paid in 2021 covers the cost of the ingredients and the cook’s work to prepare **meals for 265 students** of Mamiko school for three months, January to March. A total amount of 737.51 Swiss francs was paid for the Saint Laurent school to buy the **canteen utensils** (plates, bowls, spoons, glasses etc.) as well as 10 **sacks of rice** and other **food stocks** to be used for the school canteen as of January 2022.

**Expenses 2021 (CHF)****Goal : Health and nutrition – Morning meals to students**

Mamiko school, Djangoa:

Morning meals for 265 students, Mamiko school, January-March	533.16
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Saint Laurent school, Beandrarezona:

10 sacks of rice + other food stocks	397.31
Utensils for school canteen	340.20

<b>Total</b>	<b>1270.67</b>
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School meals help students’ learning capacities and are an incentive for going to school

**GOAL : HEALTH AND NUTRITION**  
**ACTION : SCHOOL CANTEEN CONSTRUCTION**

In the landlocked region around Beandradezona, where the Saint Laurent school is located, **many children live on their own during the rainy season** (January-March) as their parents are forced by the rains and mud to live by the farms and fields they cultivate. As a result, children must look after themselves and their siblings and end up not eating enough and not going to school regularly.

To alleviate this difficult situation, Boky Mamiko has financed the **construction of a covered terrace to be used as school canteen** and recreational space at the Saint Laurent school in Beandradezona. The construction works have been financed through funds generously collected by the community of Missione Cattolica di Lingua Italiana in Horgen, Switzerland. The school canteen was inaugurated in January 2022.

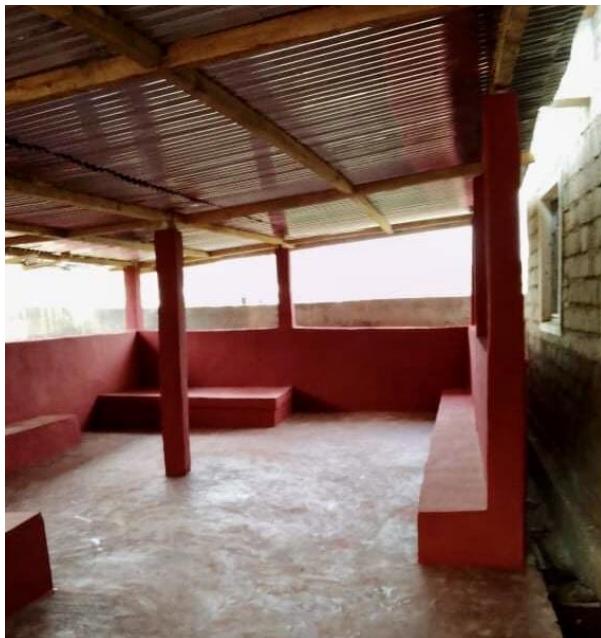
**Expenses 2021 (CHF)**  
**Goal : Health and nutrition – School canteen construction**

Saint Laurent school canteen, Beandradezona:

Construction materials	993.34
Courtyard pavement	719.13
Paint	106.57
<b>Total</b>	<b>1819.04</b>



Students helping and having fun during the construction works



The canteen of the Saint Laurent school is ready!

**GOAL : ENVIRONMENT PROTECTION**  
**ACTION : ENERGY EFFICIENT STOVES**  
**AND MANGROVE REFORESTATION DAY**

Protecting the environment and sensitizing students to the importance of protecting the environment is one of Boky Mamiko's overarching goals. In Madagascar, deforestation is the biggest menace to the environment. There are two main causes of deforestation: charcoal production (for cooking) and house constructions. Hence, Boky Mamiko promotes the adoption of energy-efficient cooking stoves that consume up to 70% less charcoal, allowing to save money and time and slowing down deforestation.

This year we bought **eight energy efficient cooking stoves**, produced in Madagascar by the Swiss NGO Ades, to be used in two school canteens (Casa Pasquale in Maherivaratra and Saint Laurent school in Beandarezona) as well as by our university bursary students in Antananarivo.

As part of our environment protection goal, since 2019 Boky Mamiko also pays the salary of an **environmental education teacher at Mamiko secondary school** (p. 13). Within this program, in February 2021 the Mamiko school organized a **mangrove planting excursion** for all the Mamiko students.

**Expenses 2021 (CHF)**

**Goal : Environment protection – Energy efficient stoves**

8 ADES energy efficient cooking stoves	100.62
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*Environmental education teacher's salary included in salaries section (p. 13)*



Cooking with the ADES energy efficient stoves at Casa Pasquale and planting mangroves

## ADMINISTRATION COSTS

Boky Mamiko is **entirely based on volunteer work**. All Board members, active members and volunteers work without pay. The only administration costs borne by Boky Mamiko are bank charges, the cost of the website, and fundraising expenditures. This allows us to spend the quasi-totality of donations directly to the charity cause.

This year we spent a total of 887 Swiss francs on administration costs, of which 497 on bank charges. **Bank charges** are mainly due to fees incurred when transferring money to Madagascar via bank and via **Orange Money**. Note that Orange Money transfers allow us to provide our collaborators in Madagascar with the exact amount of money needed for previously agreed purchases, directly on their mobile phones and in real time. These fees can therefore be seen as monitoring costs (and not only as dead costs).

The cost of the **website** is 93 francs per year. **Fundraising expenditures** include costs for organizing and participating to two Christmas markets and a few promotional expenditures.

### Expenses 2021 (CHF)

#### Administration costs

Bank charges:

Bank account	60
Transfer fees (63 transactions)	437.90
Website and domain (yearly fee)	93
Fundraising expenditures	296.62
<b>Total</b>	<b>887.52</b>



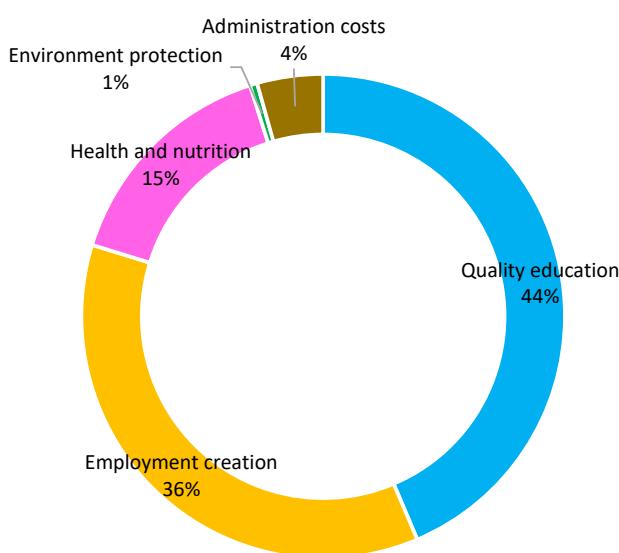
A glance at our Christmas market in Horgen, Switzerland  
(photos courtesy of Maria Cheilopoulou)

## SUMMARY OF 2021 EXPENDITURES

In 2021, **total expenditures were 20'148 Swiss Francs**, more than doubling total expenditures in 2020 (9'224 Swiss francs), reflecting the increased number of scholarships offered and schools supported. The highest expenditure share was spent on **quality of education** projects (44% of total expenditures). Around 36% of total costs were spent **employment creation**. **Health and nutrition** projects account for 15% of total expenditures and **environment protection** expenditures for 0.5%. Administration costs account for around 4% of total expenditures, of which **bank charges** account for 2.5%. This means that less than 2% is spent on running the organization and 98% of total expenditures are directly spent on projects.

<b>Expenditures 2021 (CHF)</b>	
<b>Quality education</b>	<b>8'792.63</b>
Books and learning materials	1'794.70
University scholarships	3'484.56
High school scholarships	3'333.31
Teachers training	180.05
<b>Employment creation</b>	<b>7'277.66</b>
<b>Health and nutrition</b>	<b>3'089.71</b>
<b>Environment protection</b>	<b>100.62</b>
<i>Total expenditures on projects</i>	<i>19'260.62</i>
<b>Administration costs</b>	<b>887.52</b>
of which bank charges	497.90
<b>Total expenditures</b>	<b>20'148.14</b>

Boky Mamiko's 2021 expenditures



## DONATIONS

In 2021, Boky Mamiko received donations for a total of **26'388 Swiss Francs**. This amount is higher than total expenditures for this year (20'148 Swiss francs) allowing to set aside provision for future projects.

Donations from **members of the association** account for 44% of total donations (11'523 Swiss francs).

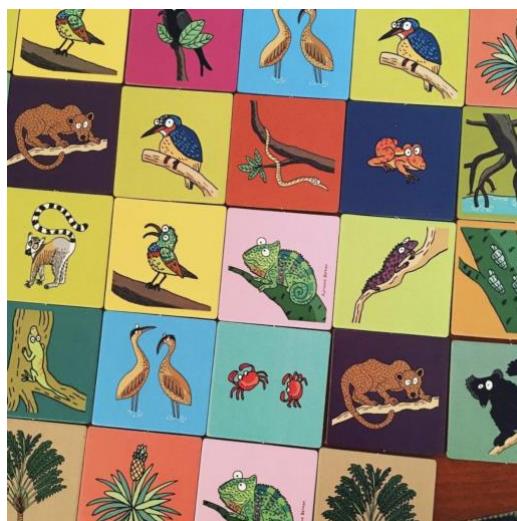
Donations from corporate and institutional donors also account for 44% of total donations (11'574 Swiss francs). The main donor in this group is represented by **Mission Cattolica di Lingua Italiana** in Horgen. The Mission devoted to Boky Mamiko the Mass offerings of several Holy Masses throughout the year, contributing with a total of 7'170 Swiss francs. Donations were received also from **BNP Parisbas** (1750 Swiss francs), **Ladies Circle Italia** (1'504 Swiss francs), **Philos & Partners** (1'000 Swiss francs) and **Natural Nuance** (150 Swiss francs).

Individual one-off donations in 2021 account for 1'012 Swiss francs, around 4% of total revenues.

As for fundraising, this year possibilities were still very limited by the COVID regulations. Nevertheless, our **Christmas markets** and sale of the beautiful **puzzle and a new memory game** created by the Swiss illustrator [Adrienne Barman](#) for Boky Mamiko allowed us to raise 2'278 Swiss francs, 9% of total revenues. About 150 puzzles and memory games have been sold in total. Notably, **Museum Rietberg** in Zurich ordered a few Boky Mamiko puzzles and memory games for its shop assortment, a great honor for Boky Mamiko.

### Income 2021 (CHF)

Association members	11'523
Corporate and institutional donors	11'574
Individual donors	1'012
Fundraising (puzzle & memory, Christmas markets)	2'277.74
<b>Total</b>	<b>26'387.62</b>



The cards of the memory game created by Adrienne Barman for Boky Mamiko

**APPENDIX A**  
**FINANCIAL STATEMENTS**  
**For the period from 01.01.2021 to 31.12.2021**

**Balance Sheet**  
**As at 31 December 2021**  
(in Swiss Francs)

	<u>31.12.2021</u>	<u>31.12.2020</u>
<b>ASSETS</b>		
<b>Current assets</b>		
Cash (PostFinance bank account)	58'395.45	52'455.34
Cash (Neon bank account)	<u>299.51</u>	
	<u>58'694.96</u>	52'455.34
<b>Total Assets</b>	<b><u>58'694.96</u></b>	<b><u>52'455.34</u></b>
<b>EQUITY AND LIABILITIES</b>		
<b>Liabilities</b>		
Fund for Future Projects	58'694.96	52'455.34
<b>Net Equity</b>		
Capital	0	0
Result for the period	<u>0</u>	<u>0</u>
<b>Total Equity &amp; Liabilities</b>	<b><u>58'694.96</u></b>	<b><u>52'455.34</u></b>

**Profit & loss account**  
**For the period from 01.01.2021 to 31.12.2021**  
(in Swiss Francs)

	<u>31.12.2021</u>	<u>31.12.2020</u>
<b>INCOME</b>		
Donations received	26'387.62	25'544.46
Bank interest	0	0
<b>Total income</b>	<u><u>26'387.62</u></u>	<u><u>25'544.46</u></u>
<b>EXPENSES</b>		
Expenses	19'650.10	9'136.66
Bank charges	497.90	87.50
<b>Total Expenses</b>	<u><u>20'148.00</u></u>	<u><u>9'224.16</u></u>
<b>Provisions for Future Projects</b>	<u><u>6'239.62</u></u>	<u><u>16'320.30</u></u>
<b>Result for the period</b>	<u><u>0</u></u>	<u><u>0</u></u>

## APPENDIX B

## **HOW TO READ A MADAGASCAR SCHOOL REPORT**

Madagascar follows the French school system, with five years of primary school, four years of lower secondary school, and three years of high school, i.e. a **total of 12 years of school**. Grades are counted backwards from 11 to “*Terminal*”: primary grades are called 11<sup>th</sup>-7<sup>th</sup>, lower secondary grades are called 6<sup>th</sup>-3<sup>rd</sup>, and high school grades are called 2<sup>nd</sup>, 1<sup>st</sup> and *Terminal*. School is taught in the **two official languages, Malagasy, and French**. Students must pass a state exam at the end of primary, secondary, and high school. The end of high school diploma is called *Baccalauréat*, or *Bac*.

Below is the school report of one of our bursary students, who is enrolled in *classe 2nde*, the first year of high school. A school report is obtained at the end of each term, which lasts about two months. For every subject, students receive a **grade from 1 to 20**, which is **multiplied by a coefficient from 1 to 3**, representing the subject's weight in the overall average. For instance, this student got 48 points in math, which has coefficient 3. This means that her math grade was 16/20, which multiplied by 3 gives 48/60. Similarly, she got 34 points in Natural Sciences, with coefficient 2, so her grade was 17/20 (or 34/40).

The total number of points obtained (395 in this example) is divided by 25 (total coefficients), to obtain the student's weighted average grade (15,80/20). The last row *Rang* indicates the student's rank in her class. This student **ranked first in her class, out of 29 students. Bravo!**

Matières	Notes	Coeff	Observation
Religion	24 EVJF	02 02	Bien ! Andy
Maths	48	03	Bien Andy
Sciences-Physiques	51	03	Tres bien ! Andy
Science Naturelles	34	02	
Histo-Geo	48	03	Tres bien ! Andy
Malagasy	54	03	Tres bien ! Andy
Français	28	02	Bien ! Andy
Anglais	34	02	
Instruction-Civique	30	02	
Education-physique	15	01	Bien Andy
<b>TOTAL</b>	<b>395</b>	<b>25</b>	Conduite : _____
<b>MOYENNE</b>	<b>15,80</b>		
<b>RANG</b>	<b>1ère / 29</b>		Moyenne Générale : _____
<b>SUR</b>			
<b>SIGNATURES</b>			
Les Parents	Le Titulaire	A. B. A.	Le Directeur

# A high school bursary student's school report

## ASSOCIATION MEMBERS – MEMBERSHIP STATUS IN 2021

### Board members

Rossana Galli, President  
Geneviève Soaritony, Vice-President  
Felicia Sexsmith, Educational Director  
Valentina Manca, Treasurer  
Sarah Steinegger, Secretary

### Active members

1. Carla CAPURRO PANERAI
2. Monika CODOUREY
3. Francesco D'AMICO
4. Ase ELVEBAKK and Alessandro CESCHIAT
5. Valentina and Niccolò GALLI
6. Marion GOY VINALL
7. Anna-Carin and Lorenzo NICOLINI
8. Dominic RIETMANN
9. Natalie SCHWARZ
10. Adam and Sarah STANFORD
11. Renato STURANI
12. Brunella TRIMARCO
13. Robert VINALL

### Donor members

1. Pascal BACH
2. Isabella BELLOTTI
3. Ludovica BONACOSSA LEMMI
4. Daniela CAPITANIO
5. Maria e Augusto CAPOZZI
6. Maria CHEILOPOULOU
7. Sandrine CLEMENT
8. Dolores CSASZAR
9. « ERICA MOSCA » donor group
10. Caroline FUSS
11. Gabriella and Riccardo GALLI
12. Anita GERBER
13. Claudia and Günther GRIMM
14. Marine HERMES
15. Daniela JENKNER ROMBACH
16. Maximilian KALLENBACH
17. Baris KARAPINAR
18. Jonas and Rahel LEIMGRUBER
19. Lavinia and Carlo MICHERO
20. Michael MÜLLER
21. Ian OGGENFUSS
22. Ona PIERCE
23. Alessandra RAMACCI
24. Daniel and Christina RIETMANN
25. Ana VON BOCK
26. Nina WATTER

### Honorary members

1. Paroma GHOSE
2. Aina HARVEL RANDRENJATOVO
3. Don Gabor SZABO
4. Céline TRIMAILLE

## CORPORATE AND ASSOCIATION DONORS – DONATIONS RECEIVED IN 2021

1. BNP Paribas
2. Ladies' Circle Italia
3. Missione Cattolica di Lingua Italiana, Horgen
4. Natural Nuance, Zurich
5. Philos & Partners AG, Zurich

*This project would not be possible without the support of the association members, individual, corporate and association donors, and everyone who contributed their time to Boky Mamiko.*

*We are also extremely grateful to the directors and founders of the Malagasy schools with whom we collaborate, who provide us with essential information, feedback, and logistic support.*

*A special mention goes to Aina Harvel Randrenjatovo, for her invaluable contribution and heartfelt devotion to Boky Mamiko, and to Don Gabor Szabo of the Italian Catholic Mission in Horgen, for his precious suggestions and effective support.*

*With your efforts and generosity, many children in Madagascar can receive higher quality education and aspire towards a better future.*

*To all of you, thank you for your support !*